




























	<u>First lesson</u>	<u>Autumn</u>		<u>Spring</u>		<u>Summer</u>
<u>Year 3</u>	Phonétique (Lesson 1) phonics and pronunciations	Les Salutations Greetings	Les couleurs et le nombre Colours and numbers	Je peux... I am able	Les fruits Fruit	Petit Chaperon Rouge Little red Riding Hood
location:	KS2/Early language teaching	KS1/Starting off	KS1/Starting off	KS1/ Moving up	KS1/ Moving up	KS1/ moving up
<u>Year 4</u>	Phonétique (Lesson 2) phonics and pronunciations	Les animaux Animals	Les saisons seasons	J'apprends le français I am learning french	Les legumes Vegetables	La date Date
location:	KS2/Early language teaching	KS1/ moving up	KS1/moving on	KS2/ early language teaching	KS2/Early language teaching	KS2/ Intermediate teaching
<u>Year 5</u>	Phonétique (Lesson 3) phonics and pronunciations	Les fruits fruit	Les saisons seasons	Chez moi My house	As-tu un animaux? Do you have a pet?	Je me présente Presenting myself
location:	KS2/Early language teaching	KS2/Early language teaching	KS2/ Early language teaching	KS2/ Intermediate teaching	KS2/ Intermediate teaching	KS2/ Intermediate teaching
<u>Year 6</u>	Phonétique (Lesson 4) phonics and pronunciations	Ma famille My family	Quel temps fait-il? What is the weather?	Les vêtements Clothes	En Classe In the classroom	Les week-end The weekend
location:	KS2/Early language teaching	KS2/ Intermediate teaching	KS2/ Intermediate teaching	KS2/ Intermediate teaching	KS2/ Intermediate teaching	KS2/ Progressive teaching

ACADEMIC TEACHING YEAR 3

Suggested KS2 Unit Planner (GOOD previous exposure to foreign language teaching and learning)

	Year 3	Year 4	Year 5	Year 6
<b>Autumn Term</b>				
Half Term 1	Phonetics 1 (X) & 	Phonetics 1-2 (X) & 	Phonetics 1-3 (X) & 	Phonetics 1-3 (X) & 
Half Term 2	I Am Learning Fr/Sp/It (E) 	Presenting Myself (I) 	Do You Have a Pet? (I)  	At School (P)  
Half Term 2	Animals (E) 	My Family (I)  	The Date (I)  	Healthy Lifestyle (P) 
<b>Spring Term</b>				
Half Term 1	Instruments (E) 	Goldilocks or Tudors or Habitats (I)   	My Home (I)   	At the Weekend (P)  
Half Term 2	I Am Able ...(Fr)   I Know How To...(It/Sp) (E)	In the Classroom (I)  	Clothes (I)   	World War II or Planets or Habitats (P)   
<b>Summer Term</b>				
Half Term 1	Ice-Creams (E)   	At the Tea Room (Fr)   At the Café (Sp) At the Restaurant (It) (I)	The Olympics (I)   	Vikings (P)   
Half Term 2	Fruits (E) or Vegetables (E)   	What is the Weather? (I)  	Romans (I)    or Habitats (I)	Me in the World (P)   

This is now the ideal, ongoing, long-term flow of units for your school.