



# Wood End Primary School

## Curriculum Newsletter

Year 2 | Autumn Term 1 | 2025

Dear Parents and Carers,

It has been wonderful seeing all the children back in school. The children have got off to an exciting week, settling in, really thinking about their learning friends and understanding the values of the school.

We hope this newsletter will keep you informed on the different areas of learning we will be focusing on this half term. If you have any questions or need support, please contact your class teacher in the first instance.

Please note Year 2 PE days for Elm are Thursday and Friday. P.E days for Cherry are Wednesday and Thursday. Children need to have their full PE uniform which is a t-shirt with the school logo and their house colour, black/navy shorts or joggers and plimsolls.

It is important that your child engages in their class and home learning each week. We will be setting homework on MyMaths. In addition spellings will be given out in a yellow homework book and the children will be tested on their spellings weekly. The children will also be changing their reading books weekly so it is important that children read every night and books are signed.

Ms Bampton and Ms Burton (Year 2 teachers)

### Themed days

We will be celebrating and discussing the following:

- Recycle week
- Mental health day

We will be marking the festival of:  
Harvest (Christianity)

**We develop ourselves  
in many different  
ways – as scientists,  
geographers,  
historians, artists and  
technologists to  
name a few!**

Below is a breakdown of the skills and knowledge to be covered in each subject through this topic.

### English:

As writers, we will be imitating, innovating and inventing autobiographies and traditional tales. Autobiographies being our non-fiction text and traditional tales being our fiction text.

The children will be learning the technical features and language features of both texts.

In their writing the children will cover:

- Basic punctuation
- Writing simple sentences
- Writing compound sentences
- Past and present tense
- First person
- Conjunctions
- Adverbials
- Adjectives
- Nouns and noun phrases
- Understand what speech is.

Handwriting will be done regularly in year 2 using letter join.

### Mathematics:

Count, read and write numbers to 100 in numerals; count in twos, fives and tens

Recognise the place value of each digit in a two-digit number (tens, ones) e.g  $96 = 9 \text{ tens and } 6 \text{ ones}$ .

Compare and order numbers from 0 up to 100; use  $<$ ,  $>$  and  $=$  signs e.g  $96 > 70 + 16$

Count in steps of 2, 3, and 5 from 0, and in tens from any number, forward and backward  
use addition and subtraction facts to 20 fluently

Count in steps of 2, 3, and 5 from 0, and in tens from any number, forward and backward

Add and subtract any two digit number and ones e.g  $36 + 9 = 45$

Recognise and use the inverse relationship between addition and subtraction and use this to check calculations and missing number problems e.g  $45 + 15 = 60$ , so  $60 - 45 = 15$

Improve speed at which mental calculations are carried out by regular quizzing.

Show that addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot e.g  $45 + 15 = 15 + 45$  but  $15 - 6$  IS NOT the same as  $6 - 15$ .

Adding and subtracting two two-digit numbers e.g  $25 + 45$  etc

Adding three one-digit numbers e.g  $9 + 4 + 6 = 19$

### Computing:

We will be learning about:

- Online safety
- The internet
- Route explorers- Directions and algorithms.

### Religious Education:

We will be looking at the Buddha and how he achieved enlightenment. We will explore the four noble truths as well as the elements of the Eightfold Path. We will also identify the Three Jewels, the Dharma and the Sangha.

## Science:

### Animals needs for survival.

To develop ourselves as scientists, we will be looking at the features and needs of survival for:

- Mammals
- Birds
- Fish
- Amphibians
- Reptiles
- Humans

## Geography:

To develop ourselves as geographers, we will be looking at spatial sense

- To know about our local area.
- To understand the purpose of a map
- To complete some fieldwork in the local area.
- To start to read and draw maps.
- To identify human and physical features in the local area.

## Reading:

We are using the routes to reading scheme this year which will help year 2 children develop their reading skills for going into KS2.

We will be developing reading with expression and learning to be able to answer questions about a text, making predictions, summarising, sequencing and reviewing books.

**Home Reading-** Records should be signed and brought to school every week. Signed daily.

## Art/ Music

In art we will be looking at colour, shape and texture. Creating pieces of art based on work by- Vassily Kandinsky and Alexander Calder.

In music we will learn to find the beat and rhythm, recognise the sounds of different instruments and perform a song.

## Health and Well being

We will be setting ourselves personal goals and thinking about how we can meet them.  
We will identify how to keep healthy with our diet choices  
We will be using a tool kit to help us with our emotions.

## Physical Education:

We will be developing our coordination and balance skills indoors and outdoors.