



Wood End Primary School Curriculum Newsletter

Year 4 | Autumn Term 1 | 2025

Dear Parents and Carers,

Thank you for your support settling in the children this term. It has been wonderful seeing all the children back in school. We are very excited for the new year ahead!

The children in Year 4 have got off to an exciting week, really thinking about their learning behaviours and how to develop a **growth mindset**. We have introduced our whole school new behaviour system which is going well. In Year 4 we will have a strong focus on multiplication and division as we are working towards our Multiplication Test in the summer term.

If you have any questions or need support, please contact your class teacher in the first instance and then your Key Stage Phase Leader, Mr Greeves, if needed.

Themed days

We will be celebrating and discussing the following:

- Jeans for Genes
- Black History Month
- National Poetry Day
- World Mental Health Day

Trips

In Geography we are learning about Rivers so we may be visiting the Uxbridge Lock.

We develop ourselves in many different ways – as scientists, geographers, historians, artists and technologists to name a few!

Below is a breakdown of the skills and knowledge to be covered in each subject through this topic.

English:

As writers, we will be imitating, innovating and inventing adventure stories.

Our Reading book is called "The Boy at the Back of the Class" by Onjali Q Rauf.

- Developing our range of spelling of Common exception words (examples provided)
- Joining our letters correctly to achieve a pen licence.
- Checking our work for mistakes, correcting it and up levelling it where possible
- Using a range of prepositions (e.g **beneath, next to, through**).
- Using inverted commas (e.g **"We went to Greece for our summer holidays," called out Jess.**)



English: cont-

- Using conjunctions in our sentences
- Using the past tense correctly
- Using commas, inverted commas question and exclamation marks correctly
- Consolidate commas between adjectives
- Using a range of sentence starters including fronted adverbials and making sure it is followed by a comma
- Remembering to use a capital letter for proper nouns in a sentence

Mathematics:

- Multiplications 1-12
- Count, read and write numbers to 1000 in numerals; count in twenty fives
- Recognise the place value of each digit in a four-digit number (tens, ones) e.g 5829 = 5 thousand, 8 hundred 2 tens and 9 ones.
- Compare and order numbers from 0 up to 1000; use <, > and = signs e.g 1763 > 709
- Rounding to any to the nearest 10,100 or 1000
- Able to count up and down on a number up to 10,000
- Solving worded problems using rounding
- Reading and writing positive and negative numbers on a number line
- Adding and subtracting up to four digits in 1s, 10s, 100s and 1000s
- Improve speed at which mental calculations are carried out by regular quizzing.
- Show that addition of up to four digit numbers can be done in any order (commutative) one number from another cannot e.g $450 + 150 = 150 + 450$
- Subtracting four digit numbers e.g $9265 - 4232$ etc

Computing:

- Unpacking Hardware and Software

Religious Education:

We will be looking at the Islam and this will include:

- the the five pillars of Islam.
- the importance of the Qu'ran to Muslims
- the importance of prayer mats and what makes them special

Science:

Group and classifying living things:

- Group animals
- Vertebrates and invertebrates
- Classification keys (animals)
- Group plants
- Classification keys (plants)

Data collection

States of Matter:

- Change states
- Investigate melting
- The water cycle
- Exploring evaporation

Geography:

What negative impact are humans having on rivers and the inhabitants?

- Able to show how different places are linked and how changes in the river flow can affect another place causing flooding
- Understand a map scale is the ratio of the distance on the map to the actual distance on the ground.

Reading:

We will be developing reading with expression and being able to answer questions about the text.
IMPORTANT! Reading Records should be signed and brought to school every week. Signed daily.

Health and Well being

We will be setting ourselves personal goals and thinking about how we can meet them.
We will identify how to keep healthy with our diet choices
We will be exploring how our brain works and how to develop mindful behaviour.

Physical Education:

We will be comparing our movements and skills with those of others.
Developments our coordination and balance when passing and receiving a ball.

Art/DT/ Music

Art - We will be looking at how Caravaggio and Vermeer use tone, form and shadowing in their work and then we will be creating our own copies.

Useful websites to support learning in this topic

<https://www.bbc.co.uk/bitesize/topics/>
<https://login.mymaths.co.uk/login>
<https://trockstars.com/>

Matisse



Panel with Mask (1947)



Primary colours	Yellow, red and blue. These colours cannot be mixed from other colours
Secondary colours	Green, orange and purple. These colours are mixed by combining two primary colours
Complementary colours	Any two colours which are opposite each other on the colour wheel, for example yellow and purple are complementary to each other
Geometric shape	Shapes we can name, e.g. square, rectangle, triangle, circle.
Organic shape	A shape we cannot give a name to, unlike a geometric shape. These shapes are often found in the natural world
Composition	How different ingredients in art (e.g. colour, shape, texture) are put together to make up a whole work of art
Cut-out	The words Matisse used to describe his method of creating pictures with scissors and coloured paper
Texture	How an object feels
Visual texture	When an artist uses different shapes, marks, colours, light or shade to show how something feels (texture)



Albrecht Dürer

Young Hare (1502)

Jan van Eyck



The Arnolfini Portrait (1434)