








Wood End Primary School

SCHOOL CONTEXT	School values	Dream	Believe	Achieve	Be Kind	Build Community
	Learning Friends	 Felix Fox reminds us to: be ambitious and excited about now and the future.	 Baldev Bee reminds us to: be positive and optimistic.	 Rafiki Rabbit reminds us to: enjoy learning and success.	 Heidi Hedgehog reminds us to: be kind to yourself and to others.	 Oma Owl reminds us to: include everyone and value everyone's contribution.

INTENT	Curriculum Rationale	School Context	Research Driven	Reading	Vocabulary and Oracy	Knowledge	Personal Development
		Our curriculum takes account of the backgrounds and prior experiences and needs of our children and families with the aim to develop and inclusive culture	Learning is a change to long term memory. Knowledge precedes creativity. Over time, pupils master the basics in order to become creative thinkers and gain a greater depth of understanding.	Reading is prioritised and underpins the curriculum- 'we learn to read in order to read to learn'. High quality books promote a love of reading and expose every learner to higher-level texts.	Vocabulary and oracy are at the heart of the curriculum. Pupils are given a wide range of opportunities to practise formal talk and structured conversations.	Ensure our students experience a breadth of study where subjects are taught explicitly and substantive concepts build towards deep understanding.	Safety, well-being, positive behaviour and the understanding of British Values underpin the curriculum, taking account of local, national and global issues

Implementation	Teaching Foundations	A culture of growth, respect and inclusivity	High quality feedback	No one left behind - a mastery approach	Challenging content	Needs-driven	Careful sequencing	Knowing more and remembering more	Fluency and Regular practice							
	Curriculum Organisation	Wood End's Personal Curriculum				Wood End's Academic Curriculum										
		PSHE (Ealing)	PE (Real & Complete PE)	Learning Friends	Zones of regulation (Blue, Green, Yellow, Red Zones)	English (Writing through oracy Reading: FFT phonics, Comprehension)	Maths (Power Maths)	Science (White Rose)	RE	Music (Charanga)	Computing (Purple Mash)	MFL French (KS2) (Language Angels)	History	Geography	Art & Design (Primary Knowledge Curriculum)	DT (Primary Knowledge Curriculum)
		Ready, Respectful and Safe				Daily lessons, pre-teaching and catch up		Weekly lessons using a blend of school developed and purchased schemes of work					2 blocks per term	1 block per term		
	Recall and retrieval	Quizzes	Spaced review and repetition		Active recall Think pair share		Oracy and Questioning	No opt out. No hands up. (Ask a friend techniques)		Speak in full sentences. Listen and respond to others. Think, pair, share						
Assessment	Low stakes testing	Termly summative assessments in Maths, Reading and Grammar		Raising Attainment meetings		Ongoing formative assessment in all subjects recorded termly		Self and peer assessment		Regular feedback						

Impact	Quality of Education	Behaviour and Attitudes	Personal Development
	Learners make progress in-line or better than national expectations. They are given a wide range of learning opportunities which allow them to know, or be able to do, more.	Learners approach all challenges and new learning with positive confidence. Oracy skills are developed to ask deeper questions. Learners respond to and build on other's ideas using full sentences and precise vocabulary.	Learners are given the tools to seek self-improvement; feel smart; know more; do more, be analytical; be empathetic; appreciate others, take pride in their work and be proud of themselves and those around them.

Evaluation	Regular review	High quality outcomes:	Research driven	Regular communication	Reflective practice	Improving and changing
	Monitoring	Book looks	Data outcomes and Raising Attainment meetings	Pupil, parent and staff voice	Learning walks and observations	Curriculum and environment evaluations