



Wood End Primary School Curriculum Newsletter

Year 1 | Autumn Term 1 | 2025

Dear Parents and Carers,

Thank you for your support settling in the children this term. It has been wonderful seeing all the children back in school. Our new start into the year has begun very positively and we thank you for all your support. The children in Year 1 have got off to an exciting week, really thinking about their learning behaviours and how to develop a **growth mindset**. We are continuing with our traffic lights behaviour system which the children are responding well to. We are starting with the mastery approach to mathematics using the Power Maths scheme and will continue to use Talk for Writing. We hope this newsletter will keep you informed on the different areas of learning we will be focusing on this half term. Please look out for any workshops that will be on offer as this will help you further assist your child. If you have any questions or need support, please contact your class teacher.

From Mrs Sturge and Ms Ibrahim

Themed days

We will be celebrating and discussing the following:

- Black History Month
- Mental health day
- Diwali

Trips

We will have a number of trips throughout the year. Parents will be informed in advance.

We develop ourselves in many different ways – as scientists, geographers, historians, artists and technologists to name a few!

Below is a breakdown of the skills and knowledge to be covered in each subject through this topic.

English:

As writers, we will be imitating, innovating and inventing autobiographies and looking at the text 'Room on the broom'. We will be:

Focussing on composing, holding and writing simple sentences.

Using our phonics skills to sound out words.

Practising using correct punctuation – using capital letters at the beginning of sentences and full stops at end.

English: cont-

Focussing on the capitalisation of proper nouns e.g. names and places

Developing our range of spelling of Common exception words (e.g. the, was, little)

Practising forming our letters properly

Checking our work for mistakes and correcting it

Using adjectives to describe e.g. the terrific, terrifying beast prowled the room.

Youtube link to The room on the broom text:

<https://www.youtube.com/watch?v=PHxGe44wSCI>

Mathematics:

count to 10, forwards and backwards, beginning with 0 or 1, or from any given number

given a number, identify one more and one less e.g. one less than 9 is 8

identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least

read and write numbers from 1 to 10 in numerals and words e.g. one two three

represent and use number bonds and related subtraction facts within 10 e.g. $6 + 4 = 10$ $1 + 9 = 10$

read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs e.g. $7 + 2 = 9$

solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = \square - 9$

Computing:

We will be exploring using Purple Mash, learning about online safety and sorting items according to different criteria.

Religious Education:

We will be looking at Creation stories and how they differ for different religions.

Geography:

To develop ourselves as geographers, we will be focusing on our local area.

We will be learning the purpose of a map

We will be identifying human and physical features

And we will be learning about positioning and direction.

Science:

We will be learning to draw and label different parts of the human body.
We will be exploring the senses and what body part is linked to each sense.
We will be learning about how our senses can protect us from danger.
We will be learning about sensory impairment.

Reading:

We will be developing reading with expression and being able to answer questions about the text.
IMPORTANT! Reading Records should be signed and brought to school on your child's designated day for changing. There is a timetable on the cloakroom door. Please ensure you are signing your child's reading record daily.

Health and Well being

We will be setting ourselves personal goals and thinking about how we can meet them.

We will identify how to keep healthy with our diet choices

We will be exploring how our brain works and how to develop mindful behaviour.

Phonics

Your child will have a step written in their reading record - this is the step they are at for phonics that week. You can read these books online with your child.

Online Phonics Login:

<https://parents.fft.org.uk/shared-readers-library/>

Code: vb571w

Art and Music

In Art..

we will be looking at colours - exploring primary and secondary colours as well as cool and warm colours.

We will be learning about artists Monet and Hockney.

We will explore creating tints and shades.

In music..

we will be learning a hip hop style song - Hey you!

We will be learning the song, adding instruments to it and then explore improvising using our voices and instruments.

Physical Education:

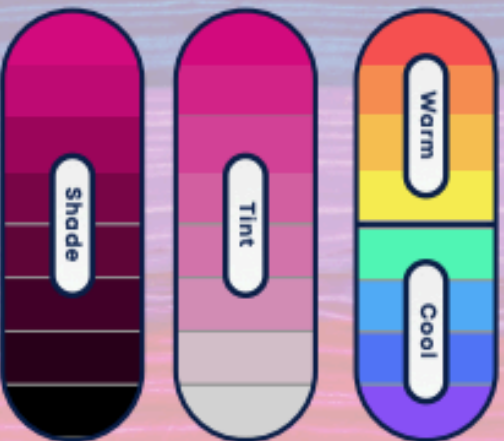
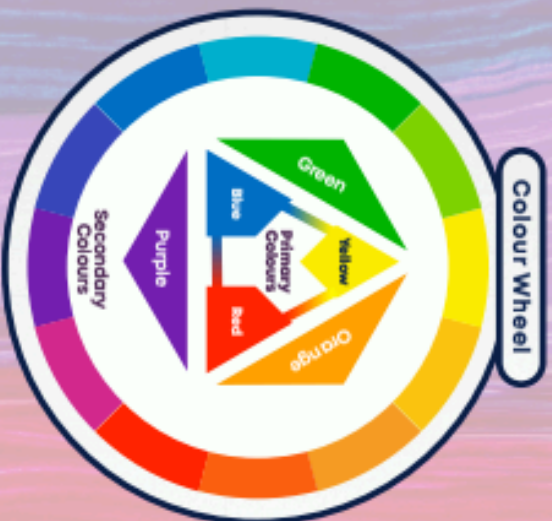
We will be developing our coordination and balance skills - learning to balance on one leg.

Useful websites to support learning in this topic

<https://www.bbc.co.uk/bitesize/topics/>



Colour



Primary colours	Yellow, red and blue. These colours cannot be mixed from other colours. When two of them are mixed together they make a secondary colour.
Secondary colours	Green, orange and purple. These colours are mixed by combining two primary colours.
Warm/Cool colours	Yellow, orange and red are warm colours. These colours create a warm mood. Blue, green and grey are cool colours. These colours create a cold mood.
Tint	When a colour is made lighter by adding white, e.g. a tint of blue (light blue).
Shade	When a colour is made darker by adding black, e.g. a shade of blue (dark blue).
Brushstroke	The marks a painter makes with their brush.



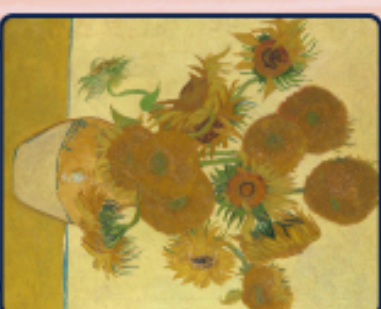
A Bigger Splash, (1967)

Hockney



The Sea at Fecamp (1881)

Monet



Sunflowers, (1888)

Van Gogh