



PSHE at WEPS

Our goal is for our children to be equipped with knowledge on how to be safe, healthy and happy, as well as to prepare them for life and work.

We want this because we believe that every pupil at WEPS should be empowered with the correct vocabulary so that they can express/ explain their problem with total confidence. Also, we believe that pupils should know and have a clear understanding of what is right and wrong, for example understanding what is bullying and the different types of bullying (including the part of a bystander) and know what to do.

PSHE is an important and necessary part of all pupils' education. NC: states that PSHE is a non-statutory subject, to allow teachers the flexibility to deliver high quality PSHE lessons and expects schools to equip pupils with a sound understanding of risk and with the knowledge and skills necessary to make safe and informed decisions. We follow the Ealing PSHE Scheme which is designed to meet the NC programmes of study.

At WEPS we focus on ensuring that pupils are taught the vocabulary and are given opportunities to use during class discussions and other tasks. To aid the pupils' long term memory the related vocabulary is displayed for the half term together with the main learning question for the half term and the British Values are displayed in every classroom so that it can be reviewed by teachers quickly and easily.

At WEPS we believe every child should have equal access to all the PSHE lessons and especially SEND and EAL pupils so that they learn the correct vocabulary to explain their problem with total confidence if and when needed.

Our policy is reviewed, discussed, agreed upon and followed by all teachers and support staff. It is shared and discussed with the governing body, parents and carers and pupils.

The impact of our subject policy is continually evaluated and reviewed. At a minimum, the policy is reviewed once per academic year.

Lesson timings: There are 5 Lessons for each term and it is taught once a week. Each lesson is between 30 to 40 minutes long. KS1 generally are allocated 30 minutes per lesson, whereas KS2 are allocated 40 minutes in order to have enough time to have a good discussion/debate and record their learning.

Displays Each class has to display the British Value, the Learning Question of the half term half and the related vocabulary that the pupils should learn, use during discussions and set tasks and know the meaning of the key vocabulary.



Books Each class is expected to display their PSHE class book and class folder. Some of the pupils' work can be displayed in the class book(with the date and learning intention) and other work will be put in the class folder. The teacher will do a simple assessment at the beginning of the topic to see how many pupils understand the subject and/or the vocabulary. Then the teacher will review the assessment questions to check whether the children have understood, made some progress or mastered their learning about the given topic.

Homework There is no set days for homework for PSHE but if and when the teacher feels that the pupils will benefit from doing some research, make a poster or complete a class task then the work will be set homework.

Assessment The purpose of assessment is to check that pupils have understood the work and have retained the information. The assessment will be done by reviewing previous topics/ lessons. And summative assessment will be done at the beginning and end of each unit.

Lesson Structure

(Basic elements of typical lessons with some variation for year groups)

Overview

(General overview of subjects each term for the year groups)

Links

(include hyperlinks to: more detailed coverage maps, deeper subject policies and general lesson folders)