



# Wood End Primary School Curriculum Newsletter

Year 3 Spring Term 1 2026

Dear Parents and Carers,

Welcome back to the start of a new year and a new term. It has been rewarding to see how the children are settling into the routines and expectations of Key Stage 2. Once again, we are looking forward to all the interesting topics we are going to explore. We welcome your input and if you have any questions or concerns do not hesitate to get in touch with your child's class teacher.

## Trips

Our school trip will be in the second half of the term. Details to follow soon.

ALWAYS  
BELIEVE THAT  
SOMETHING  
*Wonderful*  
IS ABOUT  
TO HAPPEN  
-anonymous-

## Themed Days

We will be celebrating and discussing the following:

- . Children's Mental Health Week
- . Safer Internet Day

We will be marking the festival of: Chinese New Year

## English:

This half term we will be reading *Oliver and the Seawigs* by Phillip Reeve

In our fiction unit, we will be doing Poetry. We will look at the language, grammar and technical features specific to writing poetry.

For our non-fiction unit, we will be writing instructions on *How to Make a Stone Age Axe*. Our focus text will be a pre-historic adventure story called *The Stone Age Boy*. We will use detailed and technical vocabulary.

We will continue to practise our handwriting ensuring the correct use of ascenders and descenders as well as making sure we are forming our letters correctly relative to size.

## Mathematics:

This half term we will continue to work on multiplication and division, followed by Length and Perimeter, Fractions, Mass and capacity.

Children will

- write and calculate mathematical statements for multiplication and division, for a two-digit number times a one-digit number, using mental and progressing to formal written methods
- solve missing number problems, involving multiplication and division
- measure, compare, add and subtract: lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml)
- measure the perimeter of simple 2d shapes
- recognise and use fractions as numbers: unit fractions and non-unit fractions with small denominators
- recognise and show, using diagrams, equivalent fractions with small denominators

## Geography: Earthquakes and Volcanoes

We will learn

- about features and characteristics of Earth's layers
- that there are active volcanoes in Italy.
- about the different parts of a volcano
- the four main types of volcanoes
- about the causes and consequences of an earthquake
- about the impacts on humans of earthquakes and volcanic eruptions

## Science - Rocks, Fossils, Soil and Light

We will

- describe and explain how fossils are formed
  - examine different types of soil to see what they are made of
- look at how tree removal, construction and mining can have negative impacts on soil
- investigate which type of soil absorbs the most water
  - recognise that we need light to see
  - recognise that light from the Sun can be dangerous and that there are ways to protect our eyes
  - know how shadows are formed
  - Plan and investigate how light travels from one source to another

### Computing: Spreadsheets

Key learning points are to:

- understand the layout and features of 2Calculate in Advanced Mode.
- use the arrows toolbar to be able to automatically total rows and columns.
- use simple formulae in a spreadsheet by using the formula wizard.
- use advanced formulae in a spreadsheet to calculate totals, averages and to find the highest and lowest values.
- apply spreadsheet skills to solve real-world problems.
- design and use a spreadsheet to answer a series of questions.

### Art: Art of Ancient Egypt

We will know that:

- the Ancient Egyptians created different pieces of art.
- the Great Sphinx is a large statue built by the Ancient Egyptians
- a bust means a sculpture of a head and shoulders
- the Ancient Egyptians made the first paper called papyrus.
- the Ancient Egyptians used art to show what they believed in.

### PSHE

**Our learning question for this half term is: How do Communities Make a Difference?**

We will be finding out

- why communities are important and how they can make a change
- how different groups support the wider community
- what responsibilities different job sectors have
- what stereotypes there are in the workplace
- how people from around the world contribute to what we see

### Religious Education:

**Our learning question for this half term is: Why is pilgrimage important in some religions?**

We will answer the questions

- What is a pilgrimage?
- Why do people go on pilgrimage?
- Why do Muslims aim to make a pilgrimage to Makkah?
- What do people do on a pilgrimage?
- Why is the Western Wall in Jerusalem a place of pilgrimage for Jewish people?
- Why is pilgrimage important in some religious traditions?

## Physical Education:

We will be developing our cognitive skills using coordination and balance as well as our ball skills.

## Music:

Our African drumming lessons will continue.

**ART VOCABULARY**

**Art PKC**

**The Art of Ancient Egypt**

**3 PKC**

Ancient Egypt	An ancient civilisation which grew along the River Nile, in the country we now call Egypt
Pharaoh	A ruler in Ancient Egypt
Pyramid	A large stone building in the shape of a pyramid, built as a royal tomb
Tomb Art	Art painted on the walls of special places where the Ancient Egyptians placed important people who had died
Sphinx	A mythical creature with the head of a man and the body of a lion
Bust	A sculpture of a person's head, shoulders and chest
Papyrus	Paper made from reeds
The Book of the Dead	A collection of art work and hieroglyphs that tells stories about the afterlife, often found on the walls of Ancient Egyptian tombs, on coffins and on papyrus

**Cairo, Egypt**

**The Great Sphinx**



**Cairo, Egypt**

**Book of the Dead (painting on papyrus)**



**A Bust of Queen Nefertiti**

**Neues Museum, Berlin**

