



Wood End Primary School Curriculum Newsletter

Year 4 Spring Term 1 2026

Dear Parents and Carers,

Welcome back in the New Year! Thank you for all your support in the Autumn term and we look forward to continue the hard work in 2025.

As a year group, we will continue to discuss the importance of Growth Mindsets with children.

Year 4 children will be working very hard this term to practise their multiplication and division facts and wish that children continue practising those at home.

If you have any questions or need support, please contact your class teacher in the first instance and then your key stage phase leader if needed.

Trips

In support of our Romans topic for history we will be planning a trip to Verulamium.

We develop

ourselves in many
different ways – as

scientists,

geographers,

historians, artists

and technologists

to

name a few!

Below is a breakdown of the skills and knowledge to be covered in each subject through this topic.

English:

As writers, we will be imitating, innovating and inventing, Information text and Warning tales. We will be using our Romans topic as an inspiration.

- Developing our range of spelling of Common exception words (examples provided)
- Forming our letters properly and joining them up
- Checking our work for mistakes and correcting it
- Using expanded noun phrases (adjectives) to describe **e.g the terrific, terrifying beast prowled the room.**

English: cont-

- Use 'but, and, because ' when writing
- Using question and exclamation marks correctly
- Using commas between adjectives e.g I bought tomatoes, carrots and a stick of celery.
- Use a range of sentence starters

Warning tale:

- Write simple and complex sentences
- Use fronted adverbials
- Inverted commas

Information text

- Use conjunctions
- Use Headings and subheadings correctly
- Use, first, next, then and finally when writing an information text

Mathematics:

- Problem solving - addition and multiplication.
- Problem solving mixed problems
- Using written method to multiply
- Multiplying a 2 digit number by a 1 digit number 53×6
- Problem solving multiplication
- Multiplying more than two numbers $2 \times 4 \times 6 =$
- Problem solving - mixed corresponding problems $? \times ? = 35$
- Dividing a 2 digit number by 1 ($69 \overline{) 2} =$)
- Division with remainders ($29 \overline{) 2} = 14 \text{ r}1$)
- Dividing a 3 digit number by a 1 digit number $188 \overline{) 2} =$
- Problem solving division
- Length and perimeter
- Decimals
- Tenths and hundredths as a fraction and a decimal

Computing:

Logo

To know key commands and input simple instructions. Use a variety of commands to create shapes using multi-line mode.

Religious Education:

How can significant figures inspire us?

Science:

Sound

- Understand that sound is made up of vibrations
- Structure of the ear
- Understand the difference between volume and pitch
- Plan and take part in a range of experiments and investigations involving sound.

Geography:

Studying a region in a European Country- Costa Brava in Spain.

- Continents and oceans bordering Europe and key physical features and cities in Europe.
- Know where Spain is located in Europe and the human and physical features of Spain.
- Know the settlement and land use in Costa Brava
- Know how Costa Brava is different from their immediate and wider area.
- Know the climate in Spain is different from that in the UK.
- Know people are employed in their local area and how people spend their money to benefit the local area.
- Know how Costa Brava makes money and will compare the similarities and differences to their local area.
- Know why Costa Brava is so different from their local area.

Reading:

We are continuing to develop reading with expression and being able to answer questions about the text.

IMPORTANT! Reading Records should be signed and brought to school every week. Signed daily.

PSHE

What is citizenship? The British Values

Physical Education:

In PE we are working on our Cognitive Development: (dynamic balance on a line) (coordination-ball skills)

Art/DT/ Music

In art we are creating at work based on the work of Matisse, Much, Kauffman.

In Music we are learning the song **Stop!** In a range of different Styles: Grime, Classical, Bhangra, Tango, Latin Fusion

Useful websites to support learning in this topic

<https://www.bbc.co.uk/bitesize/topics/>