



Wood End Primary School Curriculum Newsletter

Year 5 | Spring Term 2 | 2026

Dear Parents and Carers,

Thank you, as always, for your continued support. For the second half of the Spring term we have an exciting curriculum planned. Pupils will be learning about The Ancient Greeks, (History), Human and Animal life cycles (Science), Chinese painting and ceramics (Art) and our English and Maths lessons will continue daily, as well as our reading lessons. Please ensure that daily reading is done at home and recorded with a comment and a signature. New vocabulary should be practised and used in school and at home (where possible).

Themed days

We will be celebrating and discussing the following:

- Easter
- Amongst other key festivals and celebrations

Trips

We will be going to Northala Field as it links to our Geography topic to do some field work.

We develop ourselves in many different ways – as scientists, geographers, historians, artists and technologists to name a few!

Below is a breakdown of the skills and knowledge to be covered in each subject through this topic.

English:

We will examine short story structures focussing on telling stories from an animal's perspective. We will also explore the power of 'show not tell' in description. Next, we will look at both formal and informal 'letter writing' as well as the diary writing form. We will be practising a range of sentence types and exploring how to use conditional sentences, modals and perfect tense forms.

We will continue to use our new reading scheme : 'Complete Comprehension' which the children are enjoying and it is also helping to broaden their vocabulary.

Mathematics:

This term, children will be learning about decimals and percentages. They will be taught to understand how these relate to fractions and how to convert from one representation to another.

We will also be learning about graphs and tables, including how to read and interpret information presented in tables and graphs, as well as understanding simple timetables.

In addition, we will be learning about measurement, focusing on perimeter and area. The children will measure shapes to find their perimeter and calculate the perimeter of polygons, rectangles, squares and rectilinear shapes.

Science:

This term, pupils will learn about Living Things. They will learn to classify types of living things. They will learn about plants and their reproduction.

They will learn about animals, their life cycles and webs of life.

Our final lesson will be in the form of an assessment.

History:

This term, pupils will be covering the following in History:

The Ancient Greeks

1. Primary and Secondary sources
2. People enslaved by the Ancient Greeks
3. Ancient Greek homes
4. Ancient Greek daily lives

Computing:

This term, we will continue developing our spreadsheet skills by revisiting and extending our understanding of formulae and functions. Using 2 Calculate, we will convert measurements, create and interpret line graphs, analyse weather data, and plan budgets for events. We will then learn how to simplify code so it is clearer, more efficient, and easier to improve.

Religious Education:

Hinduism

Pupils will be learning about what place do festivals, worship and celebrations have within Hinduism.

Reading:

This term, Year 5 will be using the **Complete Comprehension** scheme to develop their reading skills. This programme helps children to become confident, thoughtful and independent readers.

Through a wide range of engaging texts — including fiction, non-fiction and poetry — children will learn how to:

- Retrieve key information from a text
- Make sensible predictions based on evidence
- Explain the meaning of new vocabulary in context
- Summarise main ideas
- Make inferences about characters' thoughts, feelings and motives
- Explain and justify their answers using evidence from the text

IMPORTANT! Reading Records - regular comments helps us track your child's reading development. Over time, we will be able to see how your child's thoughts, comprehension, and writing skills have evolved.

Art/DT/ Music

In Art, children will be learning about Chinese Painting and Ceramics.

During Music, children will continue using the Ealing Music Scheme- Charanga.

Physical Education:

This term in P.E., pupils will be developing their skills in cricket through Complete P.E., learning key techniques such as batting, bowling, catching, fielding, teamwork, and game strategy. They will also take part in Real Dance through Real P.E., where they will explore rhythm, coordination, balance, creativity, and performance skills while creating and performing dance sequences

Useful websites to support learning in this topic

<https://www.bbc.co.uk/bitesize/topics/>

Knowledge Organiser – Chinese Painting and Ceramics (Art - Year Five)



Key Vocabulary	Definition
dynasty	A line of rulers of a country from the same family. Parts of modern-day China were ruled by different dynasties for thousands of years.
Ming dynasty	Chinese dynasty from 1368-1644 C.E.
calligraphy	Decorative handwriting
character	Chinese writing symbols
rice paper	Thin paper used for Chinese painting.
scroll	A roll of paper or silk for writing or painting on. When rolled up, stored in a box.
hand scroll	A long, narrow, horizontal scroll, viewed by being held by the viewer, maybe on a table.
hanging scroll	A scroll displayed vertically on a wall for a short period of time.
ink stick	A solid stick of ink.
ink stone	A stone for grinding ink on.
ceramic	Fired clay.
porcelain	A white translucent ceramic.
Ming ware	Ming dynasty ceramics.
cobalt blue	A deep blue pigment

Ming Ware

 <p>Early 15th century, Porcelain with cobalt blue</p>	 <p>Late 17th century Porcelain with cobalt blue, for European market</p>
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Paintings and Calligraphy



Finches and Bamboo
Early 12th century
Handscroll - ink and colour on silk



Fisherman (with poem)
c.1350
Handscroll - ink on paper



Summer Mountains
c.1050
Handscroll ink and colour on silk