



Wood End Primary School

Curriculum Newsletter

Nursery | Summer Term 1 | 2026

Dear Parents and Carers,

We hope you have had a wonderful and relaxing Easter break.

Our Topic for this half term is 'Let's All Go To The Beach'. We will be talking about all things 'seaside' and sharing our own experiences of holidays with our families. We will also be learning about different sea creatures and we will be thinking about recycling and how we can look after the environment.

We are all very excited to get back into our new playground and start exploring all the new equipment.

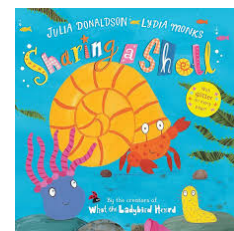
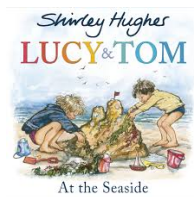
Please remember to read with your child each day.

Thank you,

Nursery Team

Some of the stories we will be reading this half term

- Lucy and Tom At The Seaside
- Sharing a Shell
- Somebody Swallowed Stanley
- Commotion in the Ocean



Maths

We will be learning about long/short and tall/short by using real life objects to understand this concept.



We are helping the children recognise groups of 1, 2, and 3 just by looking 👁️ (subertising).

For example:

Seeing one apple 🍏 and knowing it is one.

Seeing two cars 🚗🚗 and knowing it is two.

Seeing three dots ... and knowing it is three.

Physical Development

We are very excited to explore and learn how to play and look after our new playground.

We will have a new digging area and bike track, as well as a fantastic climbing frame!



Communication and Language

We will be learning a range of songs to do with our topic 'Let's go to the beach'.

Have a go at learning one or two songs with your child!

▶ I Do Like To Be Beside The Seaside

▶ A Sailor Went To Sea Nursery Rhyme 🚢 | Mr Tum...

At nursery, we support children's communication and language through play, conversation, and meaningful interactions. Children are learning to listen more carefully, understand longer sentences, and express their ideas more clearly.

Here are some simple and effective ways to support this at home:

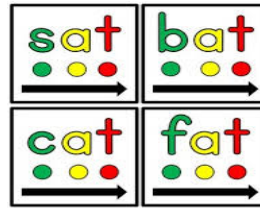
Play listening games like "Simon Says"

Read short stories and ask simple questions ("What happened next?")

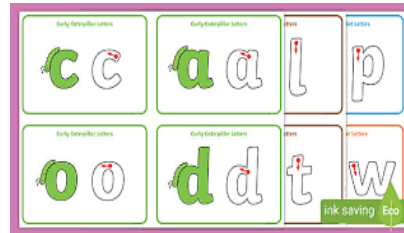
Give fun instructions like "Can you find your coat and bring it to me?"

Phonics

In phonics, we will be focusing on segmenting and blending words to read.



We will also continue to write graphemes using the correct formation.



Understanding the World

We will be learning about sea creatures and looking at the environments they live in. We will be encouraging the children to understand why we need to care and protect these animals.

From this we will be learning about recycling.

We will be having our own nursery science week where we will be doing some water experiments.

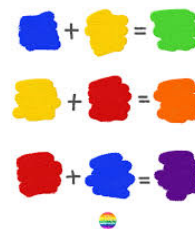


Expressive Arts and Design

We will continue to learn new songs and rhymes.

We will be learning about the primary colours by exploring colour and colour mixing.

COLOUR MIXING CHART



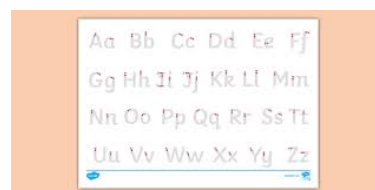
PSED

We will continue to think about and understand our own feelings and the feelings of others. We will be encouraging the children to use longer sentences when expressing themselves.

We will be helping the children to follow any new rules we introduce when playing in our new playground underpinning the 'Ready', 'Safe' and 'Respectful' rules that we follow as a school.



As we start the summer term we will be focusing more on writing our names using the correct letter formation.



To help your child to learn the sounds we sing a song while pointing at each sound. The rhymes we use are below, why not have a go with your child?

A	is for apple	Pretend to take a bite of an apple.
B	is for bat and ball	Pretend to hit a ball with a bat.
C	is for caterpillar climbing up the wall	Make a 'c' shape with finger and thumb, then crawl it up your arm.
D	is for dinosaur	Make dinosaur jaws with your arms.
E	is elephant	Clasp hands, bend over and wave your 'trunk'.
F	is for flower – what a pretty scent!	Pretend to smell a flower that you are holding.
G	is for girl	Girls point to themselves; boys point to a girl.
H	is for horse	Gallop on the spot.
I	is for insect crawling up my shorts!	Place one hand on your leg and mime an insect crawling.
J	is for jump	Raise your arms high up in the air and leap once.
K	is for kangaroo	Hop three times.
L	is for legs walking to the zoo	Shake your legs and point to them. Walk on the spot.
M	is for mountain	Make a mountain by placing your arms above your head.
N	is for net	Hold your arms to the side, making a circle shape.
O	is for octopus wiggly and wet	Wave your arms around.
P	is for parrot	Open and close one hand to make the mouth of a talking parrot.
Q	is for queen	Place an imaginary crown on your head.
R	is for rabbit hopping on the green	Hop with your hands on your head like long ears.
S	is for snake	Squirm your whole body like a snake.
T	is for tower	Stand very tall and stretch your arms out from your shoulders in the shape of a 't'.
U	is for umbrella – keeps you dry in a shower	Pretend to open an umbrella.
V	is for vulture	Make a 'v' shape with your arms and bring them down to imitate a vulture.
W	is for worm	Wiggle your finger like a worm.
X	is for exercise we all take a turn	Do star jumps and have the children follow you.
Y	is for yo-yo	Pretend to make a yo-yo go down and up.
Z	Zip starts with Z	Pretend to zip up your coat.
	Now I know my alphabet They're all in my head	Pat hands on your head and smile.