



Wood End Primary School Curriculum Newsletter

Reception Autumn Term 2 | 2025

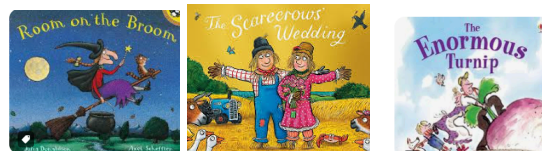
Dear Parents and Carers,

A very warm welcome back to school following the half term break. For our children the seasonal change from autumn to winter will seem quite abrupt: night time is taking up more of the day and the temperature is dropping. It is also a time of year with many cultural events and festivals, which is why our topic this half term is 'Let's Celebrate'. We look forward to building on the learning and development the children have made since they arrived here in September. We are going to be improving our skills in literacy, through phonics, reading and writing. We will be extending our communication and imaginative skills. There is an awful lot to look forward to this half term!

Our topic is Celebrations.

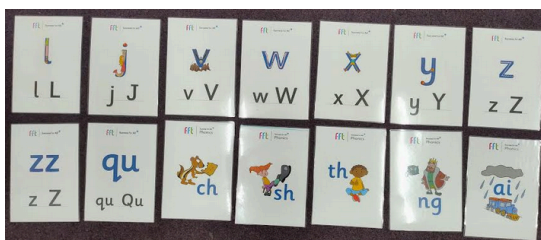
Literacy

Some of the books we are reading:



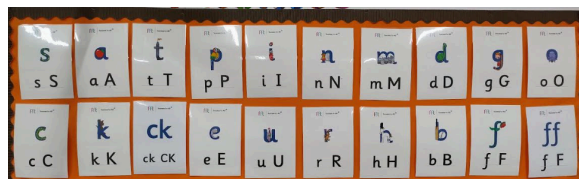
Through these books we are exploring 1. **setting** (where the stories happen) 2. **character** (the people in the story). 3. **narrative** (the story itself - we call this **adventure!**) Learning these stories is a part of our teaching aimed at helping the children become confident readers and writers.

Phonics



This term in phonics we are learning these GPCs. We are learning how to read and write words that include all of these GPCs.

Please continue to practise the sounds we have previously learned in Autumn 1.



Reading

The further we progress in phonics the more exciting the text can become. These are the first three books that the children will be reading this half term:



As well as using our phonemic knowledge and skills to read books, we learn **red words**. These are words that cannot be sounded out. The red words for the next three weeks are:
he is she go as to of
are you we into

To learn to read and write these words: remember - **say it, spell it, say it!**

Don't forget, your child is sent home with three books that are changed every week.

1. **Story book & Non-fiction book** for you to support them reading to you at home.
2. **A library book** that they have chosen. This is for you to share together.

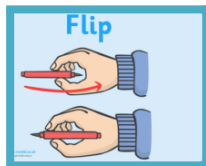
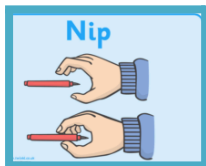
Don't forget to check your child's book bag, read with them and sign the green *Reading Record*. Ensure Library books and reading records are in your child's bag every Wednesday. Their reading books and reading record must be in their bags on the day that is highlighted on the front of their reading record.



Physical Development - handwriting.

A very important part of literacy and phonics is handwriting. Our current expectation of the children is that they can write their names and also the letters listed above in the phonics section. Children should also practise how to hold their pencils correctly.

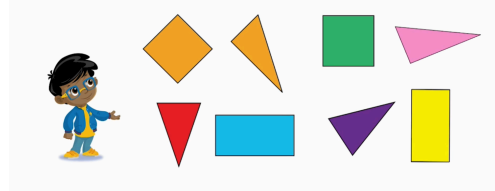
If your child is still not writing their name it is extremely important that you are practising with them at home as much as possible!



Mathematics

1. Shapes - we are learning

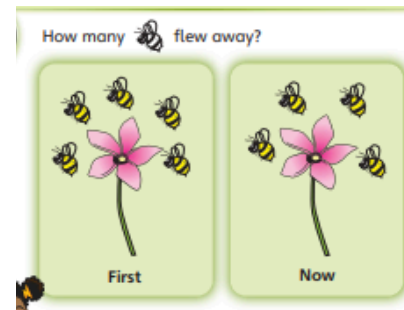
- the names of shapes
- the properties of shapes
- identifying shapes in different contexts.



2. Finding one more and also one less than a given number.

- Building towards a concept of addition and subtraction.

Key vocabulary:
first, now, every,
none



Communication and language

We are concentrating on using full sentences. Listening to them fully and speaking in full sentences. We are also focusing on listening and answering, so if someone is talking we do not interrupt them we listen and reply.



Fall off.

They will fall off.

I think that they will all fall off the broom.

I think that they will all fall off the broom because ...

Understanding the world and Expressive arts and design

Celebrations. This term we are looking at celebrations. We will be looking at different festivals and how they are celebrated.

