



Wood End Primary School Curriculum Newsletter

Reception | Summer Term 2 | 2026

Dear Parents and Carers,

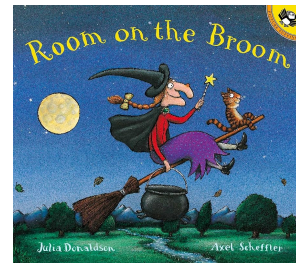
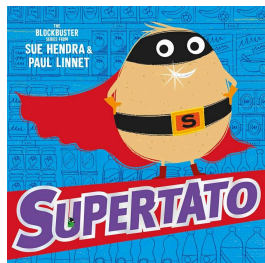
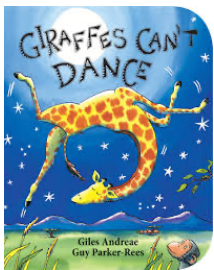
A warm welcome back to Reception!

We hope you had a wonderful and refreshing half-term break. The children have returned full of energy, and we're excited for all the fun and learning this half term will bring. Our new topic is **Magic and Mysteries** where we will be stepping into a world of wonderful adventures for our little learners, as every new book opens a sparkling doorway to extraordinary lands and hidden wonders!

Please remember to read with your child every night, and to complete their weekly homework. Both of these activities really help to consolidate the learning that your child is taking part in in school each day. Thank you again for your support so far this year. If you have any questions, please do not hesitate to talk speak to your class teacher.

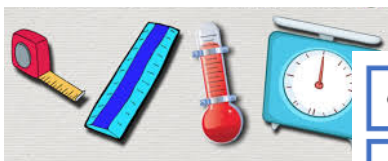
EYFS Team

Some of the stories we will be reading this half term...



Maths

In Maths, we will be exploring measuring and shapes! The children will have fun comparing sizes, using simple measuring tools, and spotting shapes all around them. It's a great way to build early maths skills through play and discovery!



circle	1 side	
triangle	3 sides	
square	4 sides	

Physical development

In this unit, the children will develop and apply their ball chasing and floor work balance through focused thematic stories, songs and games.



Agility
Ball Chasing

At home, practise catching a ball with your child.

Communication and Language

Throughout this half term, children will offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems. They will also express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions.

Through stories, songs, discussions, and role play, we'll support children in expressing themselves clearly and confidently, while also learning to listen carefully and take turns in conversations.



Phonics:

We will continue our work in phonics, learning new sounds. We will be using our new digraphs and trigraphs in our reading and writing. Encourage your children to show you their new sound each week. Also, where it is possible, please can you practice with your child the sound and their red words.

I	the	you
your	said	was
are	of	want
they	to	do
does	all	call



Understanding the World.

Children will discuss some similarities and differences between the natural world around them and contrasting environments such as the difference in the UK and other countries. They will understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.



Look for differences in our natural world with your child. Think about the weather changing and the clothes we wear now when the sun is out.

Literacy

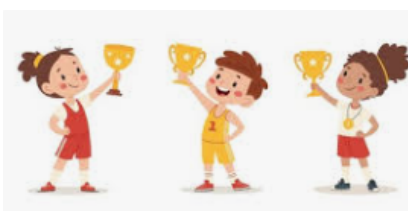
We will be using our phonics knowledge to read new words, blend and segment sounds, spell words when we are writing and create sentences using our imagination.

Children will be encouraged to write simple phrases and sentences using capital letters and full stops and also using finger spaces. The children will also practise reading what they have written.



PSED

This half-term we will focus on our emotions and others' emotions. We will practise kindness in our everyday lives. We will focus on challenging ourselves with our tasks and really having the self-confidence to be the best that we can be.



Express Arts and Design (EAD)

Through activities such as drawing, painting, music, and role play, children will have the opportunity to bring the magical world to life - playing make believe and entering a new world. These creative experiences help spark imagination, build confidence, and strengthen fine motor skills.

By weaving EAD into our weekly lessons, we support children in developing a rich foundation for learning, creativity, and emotional well-being.



