



Wood End Primary School Curriculum Newsletter

Year 1 Summer term 2 2026

Dear Parents and Carers,

Thank you, as always, for your continued support. Please remember that we will be carrying out our phonics screening assessments on the week beginning 8th June.

For the Summer term we have an exciting and engaging curriculum planned. Pupils will be learning about the seven continents in Geography, planting, growing and cooking in science and sculptures in Art. These are just some of the exciting things that we have planned for the last half term. Please ensure to continue daily reading at home and that reading is recorded in their reading record. Don't forget, we are here to help so if you have any questions or concerns, please speak to your class teacher in the first instance. Please remember to continue to complete the weekly homework tasks on Google Classrooms. They are posted every Friday and are due in the following Wednesday.

Thank you for all your support,

Year 1 Team

Themed days

We will be celebrating and discussing the following:

- Father's day
- Healthy Eating week,
- National sports week

**We develop
ourselves in many
different ways – as
scientists,
geographers,
historians, artists
and technologists to
name a few!**

Below is a breakdown of the skills and knowledge to be covered in each subject through this topic.

English:

• As writers, we will be imitating, innovating and inventing the text, 'Little red riding hood'. We will be:

- Learning to use simple similes in our writing to describe the appearance.
- Using adjectives to describe a noun with a comma.
- Learning how to correctly use the prefix 'un' e.g. unhappy and untidy.
- Practising using question marks correctly in our writing.

English: cont-

- Focusing on the use of adverbs to describe how things appear and how things happen. e.g. I quietly sat on the carpet and read a book.
- Using the prefix 'un' to give opposite and negative meanings to adjectives, adverbs and nouns (e.g. unhappy, unhelpful, untidy)
- Using simple similes to describe appearance e.g. It was as big as an elephant.
- Checking our work for mistakes and attempting to independently correct our writing.
- Using question marks correctly in our writing e.g. Where have you been?
- Exploring using commas when writing two or more adjectives to describe a noun e.g. The huge, hairy, green monster appeared from behind the bed.

Mathematics:

- We will be learning about position and direction.
- We will be counting numbers to 100.
- We will be starting to explore the concept of number patterns within numbers to 100.
- We will be learning to partition numbers within 100 and relate their prior learning to the part-whole model and continue developing their confidence with the place value grid.
- We will be exploring comparing numbers and ordering numbers within 100.
- We will be learning about number bonds to 100.
- We will also be introducing the children to time. We will be using language such as before, after, today, yesterday and tomorrow.
- We will be learning to use a calendar and tell time to the half hour and hour.
- We will also be introducing children to money, recognising coins and notes and counting money.

History:

- Children will learn about the first moon landing and understand why it was such an important event in history
- They will explore how astronauts travelled to the Moon, what life was like aboard the spacecraft, and how people around the world reacted to this incredible achievement.
- Children will also discover key facts about space, the Moon's surface, and the bravery and teamwork involved in the mission led by Neil Armstrong and the crew of Apollo 11 Moon Landing.

Science:

- How plants grow – Children learn what plants need to grow and observe how seeds change over time.
- Where food comes from – They discover that fruits and vegetables come from plants and can be grown in gardens or farms.
- Making healthy meals – Children explore using fresh ingredients to create simple, healthy dishes.

Reading:

We will be continuing to develop our comprehension skills, particularly focussing on developing our vocabulary and being able to answer inference based questions. During our story time we will be reading stories such as 'The day the crayons quit'. We will also be reading and performing a poem called 'Bedtime March – Past by by Moira Andrew.'

IMPORTANT! Reading Records should be signed daily and brought to school every week.

Relationships

- We will be looking at how to make friends and what to say to a new friend.
- We will be learning about how to resolve conflict.
- We will be learning about how to keep ourselves clean and healthy and explain why it is important
- We will be looking at how we have grown and changed since birth.
- We will be identify the people in my family, while recognizing that not all families look the same.

Physical Education:

We will be looking to develop our health and fitness by focusing on our agility ball chasing and static balancing.

Useful websites to support learning in this topic

<https://www.bbc.co.uk/bitesize/topics/>

Art and Music

In Art..

- Our topic will be 'Sculpture.'
- We will be exploring 3D art
- We will be introducing the children to sculpture through the artist Degas. The children will be making models, adding colour to their sculpture and using different styles of sculpture.

See Knowledge organiser for more detail.

In music..

- Our topic will be 'Reflect, Rewind and Replay' In the style of Western Classical Music.
- We will be listening to and appraising songs such as 'A song before sunshine' and 'Fresh Prince of Bel Air'.
- We will be learning the song 'Hey you', 'In the Groove' and 'Round and Round.'

Computing:

- We will be learning about spreadsheets. How to create them and how to interpret them.
- We will also be learning about technology outside School.

See knowledge organiser for more information.

Religious Education:

We will be learning about what role do festivals and holy days play in the life of faith.



Sculpture

Edgar Degas

1878-1881



Little Dancer Aged 14



KEY
VOCABULARY

Sculpture

Art that you can hold and see all around. A sculpture is 3D

Sculptor

A person who makes a sculpture

3D Art

Art that you can hold and see all around. A sculpture is 3d

2D Art

A flat piece of art, for example a drawing, a painting or a photo

Statue

A large sculpture of a person

Model

A 3d plan for a sculpture, usually smaller than the sculpture. This is sometimes called a maquette

Sketch

A rough drawing which may be a plan for a work of art, perhaps a sculpture

Casting

A way of making a sculpture by pouring liquid, for example liquid plaster or metal, into a mould

Mould

A hollow container used for casting

Bronze

A type of metal that can be melted and poured into a mould to make a cast sculpture

Antony Gormley

1998



Angel of the North

Barbara Hepworth

1962 / 1963



Oval Form (Trezion)



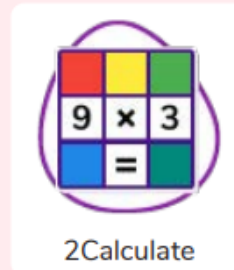
Purple Mash Computing Scheme of Work: Knowledge Organisers

Unit: 1.8 Spreadsheets

Key Learning

- To know what a spreadsheet program looks like.
- To locate 2Calculate in Purple Mash.
- To enter data into spreadsheet cells.
- To use 2Calculate image tools to add clipart to cells.
- To use 2Calculate control tools: lock, move cell, speak and count.

Key Resources



2Calculate

Key Questions

What does a spreadsheet look like?

It has a grid of cells. These are in rows and columns.

The cells can be coloured, and you can type into them. You can use the toolbox to do different things with the data in the cells.

How could you use a spreadsheet to add up values?

You can enter numbers and operators such as +, -, x in the cells. Entering an equals sign in the correct cell will perform calculations.

How could you use the count and speak tools?

The count tool will count the number of cells containing the same value or colour as it. The speak tool will say this number each time you click on the cell or the number changes.



Purple Mash Computing Scheme of Work: Knowledge Organisers

Unit: 1.9

Technology Outside School

Key Learning

- To walk around the local community and find examples of where technology is used.
- To record examples of technology outside school.

Key Vocabulary

Technology

Science and engineering knowledge put into practical use to solve problems or invent useful tools.

Key Resources



2Publish Plus

Key Questions

What is technology?

Technology is the use of knowledge to invent new devices or tools. Throughout history, technology has made people's lives easier.

How does technology make our lives easier?

Technology has made life easier in many areas. It is now much easier to communicate around the world. Messages that used to take weeks to reach the sender can now be sent and received in seconds. We are surrounded by technology from your toys, to machines in your house, to systems that control traffic and planes.