



# Wood End Primary School Curriculum Newsletter

Year 2 Summer Term 2 2026

Dear Parents and Carers,

As we approach the end of Year 2, we would like to say a very big thank you for all your support throughout the year. It has had a positive impact on the children as you have all been very involved in their learning and school life. The children have worked very hard in all areas of school life.

We are so proud of the children and how much they have grown over the past year. We are looking forward to our last term of learning and wishing them all the best moving on to Year 3.

As always, if you have any questions or need support, please contact your class teacher in the first instance and then our Curriculum Head, Mr I. Greeves.

Year 2 team

## Theme days

We will be celebrating and discussing the following:

- Fathers' Day
- Healthy Eating Week
- National Sports Week



## Mathematics:

This half term we will learn about problem solving and efficient methods, position and direction and statistics

- Use place value and number facts to solve problems.
- Apply increasing knowledge of mental and written methods.
- Use mathematical vocabulary to describe position, direction and movement, including movement in a straight line, right angles for quarter, half and three-quarter turns (clockwise and anti-clockwise)
- Interpret and construct simple pictograms, tally charts, block diagrams and tables
- Ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity.

## History –

### The great fire of London

We will be history detectives and put together clues to find out how the Great Fire of London started. We will be looking at artifacts and evidence to come to our conclusions.

**KQ1 – How can we work out why the Great Fire started?**

**KQ2 – What happened during the Great Fire and how do we know?**

**KQ3 – Why did the Great Fire burn down so many houses?**

**KQ4 – Could more have been done to slow the spread of the fire?**

**KQ5 – How did people manage to live through the Great Fire?**

**KQ6 – How shall we rebuild London after the Great Fire?**

## Physical Education:

We will continue to develop our agility by working on our ball chasing skills. We will also learn about static balance.

## Science -

### Growing up

We learn about offspring and life cycles in this unit.

- What is the first stage of the human life cycle?
- Which stages of the human life cycle need a caregiving adult?
- Which stage of the human life cycle is usually the longest?
- What is the first stage of the life cycle of a mammal?
- How is an adult mammal different to a baby mammal?
- In which stage does a mammal need milk?
- In which stages of the life cycle does the offspring need its mother?
- How does a tadpole change as it grows into a froglet?
- How does a froglet change when it grows into an adult frog?
- Which animal groups start their life cycle in an egg?
- Which animal group gives birth to live young?

## Reading:

We will continue to practise reading with expression and being able to find answers to questions in a text. Encourage children to answer in full sentences

**Reading Records should be signed and brought to school daily.**

### English:

We will be:

Writing a diary entry based on our history topic and book 'The Great Fire Of London'.

Writing play script based on the book 'little red riding hood'.

Performing poetry.

### PSHE

Our learning question for this half term is,

How do i recognise risk?

Looking at family, rights and gratitude.

### Music:

Our unit this half term is Reflect, Rewind and Replay. It consolidates the learning that has occurred during the year. All the learning is focused around revisiting songs and musical activities.

### Religious Education – What does it mean to be a Sikh?

Children will learn about the origin and development of Sikhism under the leadership of Guru Nanak. We will look at artefacts and the role of prayer and worship for Sikhs.

### Art

Our Art topic is Murals and Tapestries. We will be looking at the works of artists including Michelangelo, Paula Rego, Carlo Crivelli and Leonardo Da Vinci

### Computing:

Coding

To understand what an algorithm is.

- To create a computer program using an algorithm.
- To create a program using a given design.
- To understand the collision detection event.
- To understand that algorithms follow a sequence.
  - To design an algorithm that follows a timed sequence.
- To understand that different objects have different properties.
- To understand what different events do in code.
  - To understand the function of buttons in a program.
- To understand and debug simple programs