



Wood End Primary School Curriculum Newsletter

Year 4 Summer term 2 2026

Dear Parents and Carers,

Thank you for your support throughout the school year. It feels like only yesterday when we were settling in for a new year and here we are, coming to an end. It has been wonderful seeing everyone grow over this past year. In this half term we will making sure the children are well prepared for the next stage in their learning journeys.

If you have any questions or need support, please contact your class teacher in the first instance and then your key stage phase leader if needed.

Themed days

We will be celebrating and discussing the following:

- Sports day
- Transition day
- Father's Day
- Children's Art Week

If you're not making mistakes, then you're not doing anything. I'm positive that a doer makes mistakes.

John Wooden

BrainyQuote

Below is a breakdown of the skills and knowledge to be covered in each subject through this topic.

English:

As writers, we will be imitating, innovating and inventing character descriptions in narratives and poetry.

- We will learning to use and identifying fronted adverbials
- We will learning to use apostrophes for contraction and possession, colons and semicolons
- Being able to use a higher range of verb (e.g. instead of walk: paced, wandered or travelled) and adverbs
- Identifying clauses and subordinate clauses
- Adventurous adjectives

English: cont-

- Reviewing the features of genres we have studied
- Being able to identify different types of sentences
- Focus on non-fiction genre writing

Mathematics:

- **Statistics**- charts, tables and line graphs
- **Geometry**- angles, regular and irregular shapes, triangles and quadrilaterals, lines of symmetry, describing position, drawing shapes on a grid and describing movement on a grid.
- **Reasoning.**
- Solving word problems

Computing:

- Coding
- Composing Beats
- Introduction to AI

Religious Education:

What contribution does religion make to our society?

Science:

The Digestive System / Habitats and Food Chains

- Teeth - carnivores, omnivores and herbivores
- Human teeth
- The digestive system
- Living things and their habitats
- Classification of animals and plants
- Human impact on habitats

History

Ancient Egypt

In our History study, we will be asking and answering these questions:

- Where does Ancient Egypt fit into history?
- Why was the Nile so important?
- What was life like in Ancient Egypt?
- What did the Ancient Egyptians believe?
- How do we know so much about Ancient Egypt?
- What were the main achievements of the Ancient Egyptians?

Reading:

We will be developing reading fluency, reading with expression and being able to answer questions about the text.

**IMPORTANT! Reading Records should be signed and brought to school every week.
Signed daily.**

Health and Well being

We will be exploring how our brain works and how to develop mindful behaviour.
We will be looking at relationships PSHE

Physical Education:

We will be developing our coordination and the skills through sending and receiving by games small group games such as quick cricket and rounders.

Art/DT

- DT: Making a battery-powered night light
- Art: Studying textiles by learning cross stitch and weaving