



Wood End Primary School Curriculum Newsletter

Year 6 Summer Term 2 2026

Dear Parents and Carers,

We cannot believe we are very nearly at the end of the academic year and would like to thank you for your continued support. Last term was a busy term but the children did very well managing SATS week- well done, year 6!

Themed days

We will be celebrating and discussing the following:

- Sports day
- Transition day
- Father's Day

Trips/Activities

Year 6 will continue to be visited by staff members of their chosen high school.

We are going to start working on our end of year production.

We develop ourselves in many different ways – as scientists, geographers, historians, artists and technologists to name a few!

Below is a breakdown of the skills and knowledge to be covered in each subject through this topic.

English:

This term we will be looking back at our past writing tasks and seeing how we can uplevel past writing through editing. Year 6 have now covered the Spelling, Punctuation and Grammar curriculum, which will help them as they work on improving their writing. The children will also write short stories and work on persuasive leaflets.



Mathematics:

The children have completed all the subject knowledge required for K.S. 2. In this term, they will be applying this to problem solving in 'real life' situations. This will include:

- Using the four operations
- Fractions, percentages, ratios and proportion
- Geometry
- statistics

Computing:

This half term pupils will be investigating 'Coding' before looking at using spreadsheets. They will be using, and comparing, the products of Microsoft, Apple & Google.

Geography:

In the final term, we will be applying what we have learned in our previous unit:

'British Geographical Issues; air pollution, climate change, waste & litter'.

We will be developing a campaign (which we hope will be accepted and then implemented by the entire school) to improve how we manage our waste and litter.

Why do you think it is important for businesses to make profit?



Reading:

We continue reading *Race to the Frozen North* by Catherine Johnson. The focus of our lessons will be developing reading with expression, inference and being able to answer a variety of questions about the text.

IMPORTANT! Reading Records should be signed and brought to school every week. Signed daily.

History:

In this term we will be continuing our unit on 'Black and British'.

We will be looking at the changes in attitudes and behaviours towards Black people across British history, from the Romans to the present day.

To do this we will be using real historical sources and analysing these to understand what information can be gained from these.

Physical Education:

In PE, we are going to continue with REAL PE. Now that the weather has improved, we will be doing our lessons outside more. Please ensure your child has suitable PE kit and shoes.

Useful websites to support learning a variety of topic

<https://www.educationquizzes.com/ks2/>

Art/DT/ Music

This final unit in Art should be seen as a continuation of the children's work on the impressionists and post-impressionists. The children start by reviewing their understanding of modernism. They then use three statues, including recent sculptures by Marc Quinn and Thomas J Price, to investigate the issue of public statuary and identity as a starting point for their own project.

During Music, children will continue using the Ealing Music Scheme- Charanga.

An important part of our Music curriculum with elements of acting will be preparing our Year 6 production and singing songs daily.

Quizzes to help your child remember previous learning.

<https://www.bbc.co.uk/bitesize/levels/zbr9wmn>