



Wood End Primary School

Curriculum Newsletter

Year 3 Autumn Term 1 2026

Dear Parents and Carers,

Welcome back to a new school year. The children are now in Key Stage 2 and will be learning new routines and expectations. As we move into this new phase, we look forward to all the exciting and interesting topics that we are going to explore. We will continue to liaise with you and if you have any questions or concerns, please get in touch with your child class teacher.

Themed Events

We will be celebrating and discussing the following:
National Poetry Day, Black History Month, Mental Health Day and World Space Week.

Trips

We will inform you through Google Classroom and reminders about upcoming school trips.

“

**Work hard,
be kind, and
amazing things
will happen.”**

CONAN O'BRIEN

On the next page is a breakdown of the skills and knowledge to be covered in each subject through this topic.

English:

Our focussed Reading text this half term is *James and the Giant Peach* by Roald Dahl

As writers we will be learning about the different features in different genres of writing and use them in our own. We will learn the skills necessary for each unit, embed them and then show what we have learnt.

The children will be given a spelling list to learn every Friday. They will be tested the following Friday in class.

We will continue to practise our handwriting ensuring the correct use of ascenders and descenders as well as making sure we are forming our letters correctly relative to size.

Reading:

We will continue to practise reading with expression and being able to find answers to questions in a text. Encourage children to answer in full sentences

Reading Records should be signed and brought to school daily.

Mathematics:

This half term we learn about Place value to 1000 and Addition and Subtraction
Children will

- Recognise the place value of each digit in a three-digit number
- Compare and order numbers up to 1,000
- Identify, represent and estimate numbers using different representations, including the number line
- Add and subtract numbers mentally, including: a three-digit number and ones, a three-digit number and tens, a three-digit number and hundreds
- Solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction
- Add and subtract numbers with up to three digits, using formal written methods of columnar addition and subtraction
- Estimate the answer to a calculation and use inverse operations to check answers

Computing - Touch Typing and Composing Emails

The Key learning points are to understand:

- learn correct finger positioning on the keyboard
- learn how to use the shift key
- practise typing sentences using capital letters, spaces, and full stops
- how to compose and reply to an email
- how to open and send attachments
- How to use email safely

PSHE- Relationships and Health Education

The learning question we will focus on is: How do we make our relationships safe and fair?

We will look at

- What information we share with family, friends and professionals
- How do we recognise bullying and show empathy
- What does it mean to be equal and how to recognise prejudice and discrimination
- What is racism

Physical Education:

We will be developing our coordination and ball skills through practise in football.

We will learn to:

- Develop dribbling, passing and receiving ball control skills.
- Find and use space effectively
- Mark and tackle defensively
- Understand the importance of fitness
- Work as part of a team

Music:

We will have external support for our music lessons as Year 3 starts drumming.

Religious Education: Sikhism

The learning question we will focus on is: What does Sikhism teach us about selfless service? We will look at

- What Sikhs believe
- What are the three different kinds of sewa
- What is langar and why it is important
- How Sikhs show their beliefs through their actions
- How Sikhs value doing thing selflessly

DT: Sew-Keyrings/Decorations

We will

- Understand that fabric is made from different materials and in different ways
- Understand how to create a design
- Follow instructions to make a keyring

Science: Skeletons

We will

- sort and group animals based on their skeletons
- know what is the function of a skeleton
- learn about animals with and without backbones
- find out if all skeletons are the same

Geography: Comparing our local area with a rural area

We will

- find out what a rural area is
- draw a map of a rural area
- know grid references help us to locate places on a map.
- find features of rural areas
- compare rural life to our local area
- discuss the advantages and disadvantages of living in a rural area

Art: Line

We will

- understand that artists use sketchbooks and that lines are basic tools for artists
- understand that artists can use different line weight.
- understand that artists can use lines in different ways
- understand that printing can create lines
- know that Hokusai produced thirty -six views of Mount Fuji using woodblock printing

"A drawing is simply a line going for a walk"



Paul Klee



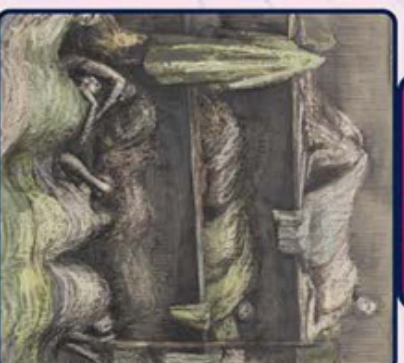
sketch	rough drawing or painting, possibly to be looked at to complete a finished drawing or painting
line weight	the strength, heaviness or darkness of a line
continuous line	a line which does not end but keeps going
form	where an artist shows in a drawing or painting that an object is 3d rather than flat or 2d
print	where an image has been created on a block before paint or ink is applied, then paper is placed on top and the image left on the paper is the print
woodblock print	where a print is made by carving lines in a block of wood

Katsushika Hokusai



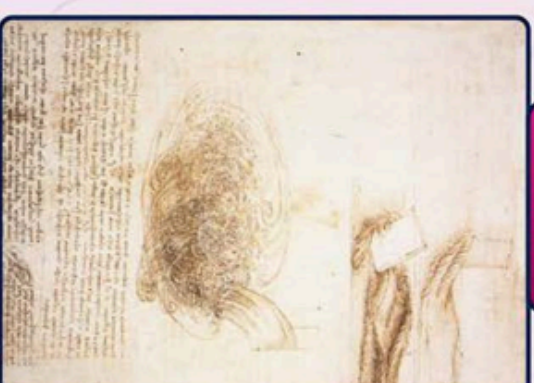
The Great Wave (1829-1833)

Henry Moore



Shelter-scene: bunkers and sleepers (1941)

Leonardo da Vinci



Studies of Water (1508-1509)