



Wood End Primary School

Curriculum Newsletter

Year 6 | Autumn Term 1 | 2026

Dear Parents and Carers,

A big welcome to **Wood End Primary School**. The children in year 6 have adapted well to their new classes and they have been thinking about their learning behaviours. They have now started engaging with the Year 6 curriculum.

The year 6 PE days are Wednesday and Friday; children are allowed to wear their PE to school on those two days.

The children have weekly homework set on **Mymaths or Google Classroom** and should continue to practise their times tables using **TTRockstars**.

Home readers and spellings (for the following week's spelling test) are given to children on a Thursday. Each child has been given an exercise book to practise their spellings at home with family. They are required to write a sentence using each word in the correct context. Please read the home reader and other books with your child and sign and complete the home reading record.

Book bags and home reading records need to come back into school on Mondays. If you have any questions or need support, please contact your class teacher in the first instance.

Themed days

We will be celebrating and discussing the following:

Recycle week
Mental health day
Black History Month

We will be marking the festival of Harvest (Christianity)

School activities

Year 6 trips will take place in later terms.

We develop ourselves in many different ways – as scientists, geographers, historians, artists and technologists to name a few!

Below is a breakdown of the skills and knowledge to be covered in each subject through this topic.

English (Writing and Reading)

This term, children will explore a variety of writing genres, learning how authors structure their work for different purposes. They will discover how to adapt their writing style and tone to suit specific audiences. Through these activities, pupils will develop greater flexibility in their vocabulary and grammar to communicate effectively in any context.

War Horse by Michael Morpurgo will be the main text this term. Pupils will work on developing a variety of reading skills, including predicting, information retrieval and inference.

Mathematics:

This term, pupils will be revisiting number and place value. They will focus specifically on:

- Place value within 10,000,000 involving comparing and ordering numbers and rounding them

- Four operations (addition, subtraction, multiplication of up to 4 digits by 1 or 2-digit numbers and division by 1 or 2-digit numbers) including problem solving

- Four operations involving common factors, multiples, prime numbers, square and cube numbers, using brackets and mental operations

- Fractions including addition and subtraction of fractions, comparing and ordering, simplifying fractions and word problems.

Computing:

Blogging

This unit allows children to explore blogs and their features, including how they can be used to engage an audience effectively. Children will plan and create their own blog post as well as commenting on other's blog posts.

Religious Education:

Pupils will be learning about Humanism. They will examine their ideas and how they are similar/different to other major world religions.

Science:

Year 6 will be learning about 'Living things and their habitats' this term. Lessons will cover:

- Conditions for life

- Grouping organisms

- Classifying animals

- Classifying Plants

- Microorganisms

- Classifying organisms

- Carl Linnaeus

Geography:

Our topic in Year 6 is 'Spatial Sense'. Pupils will have the opportunity to use atlases and study world maps- labelling lines of longitude and latitude.

They will learn that the world is divided into 24-hour time zones, what British Summer Time means and why we adjust our clocks twice a year.

Children will also look at thematic maps to understand that world maps can show us data about places, people, wealth distribution and food consumption.

Physical Education:

We will be continuing with REAL PE. Skills to be practised and developed this term include coordination, balancing and good decision making.

Art/Music

Art - Children are introduced to the art of the **Italian renaissance**. Children practise their drawing skills and producing detailed observational drawings of their own hands and landscapes. They use the opportunity of studying Leonardo and Michelangelo to explore painting on plaster.

Music - We will be following our music scheme- Charanga.