



Wood End Primary School

Curriculum Newsletter

Year 5 | Autumn Term 1 | 2026

Dear Parents and Carers,

Thank you for your support settling in the children this term. It has been wonderful seeing all the children back in school. Our new term has begun very positively and we thank you for all.

The children in year 5 have got off to an exciting start, and are being encouraged to think about their learning behaviours and how to develop a **growth mindset**. We are pleased to see how focussed and ready to learn the children are after their summer break. The year 5 PE days are Tuesday and Friday for Birch; Monday and Friday for Ash, **like last year, children will wear their PE kit to school**. The children have weekly homework set on Mymaths. They are also asked to complete at least 3 short sessions on TT Rockstars a week. Home readers and spellings (for the following week's spelling test) are given to children on a Thursday. Each child has been given an exercise book to practice their spellings at home with a member of the family. **They are required to write a sentence using each word in the correct context and spelling word should be underlined**. Please read the home reader and other books with your child and sign and complete the home reading record. Book bags and home reading records need to come back into school on Tuesdays. If you have any questions or need support, please contact your class teacher in the first instance.

Themed days

We will be celebrating and discussing the following:

Recycle week
Mental health day
Black History Month

We will be marking the festival of:
Harvest (Christianity)

Trips

On Thursday the 18th September we will be visiting Kew Gardens to learn about climate, plants and diversity in nature connected with our science and Geography in later terms.

We develop ourselves in many different ways – as scientists, geographers, historians and artists to name a few!

Below is a breakdown of the skills and knowledge to be covered in each subject through this topic.

English:

As writers, we will be developing our skills in creating powerful character and setting descriptions and then creating our own stories 'with a twist'. We will also be examining the features of and producing various types of instructional writing and reports.

- Developing our use of punctuation
- Creating more complex sentences using a wider range of vocabulary
- Evaluating, editing and improving our work
- Developing our ideas in a logical way within and across paragraphs.

English: cont-

- Recognising and using similes, metaphors and personification
- Using a variety of tenses correctly
- Writing using a formal tone
- Changing our style of writing to match the type of writing we are producing and who will be reading it.
- Writing sentences that are grammatically correct
- Building suspense and tension in stories
- Punctuating and using speech well within our writing

Mathematics:

- Read, write, order and compare numbers to 1,000,000
- Read and write Roman Numerals to 1000
- Solve problems involving negative numbers
- Add and subtract numbers with more than 4 digits using formal methods
- Understand and identify multiples and factors.
- Know what square and cubed number are
- Multiply and divide numbers by 10, 100, 1000 etc
- Recognise and use the inverse relationship between addition and subtraction; and multiplication and division.
- Improve mental mathematical fluency.
- Understand and calculate perimeter and area
- Solve multi-step problems
- To workout equivalent, improper and mixed fraction questions.

Computing:

This term we'll be creating engaging quizzes and also exploring the basics of databases, including how they help us store and manage information.

Religious Education:

We will explore what Buddhism teaches us about the human experience.

History:

We will not be teaching History this term so that we can do deep dives into our Geography lessons.

Science:

This term in Science, we're exploring the exciting world of **Forces**. Children will investigate how different forces such as gravity, friction, air resistance, and water resistance affect the movement of objects.

Our young scientists will be encouraged to ask questions, make predictions, and record their findings like real researchers.

Geography:

- To develop ourselves as geographers, we will be learning about maps, atlases and globes
- locate and identify countries and features on different types of maps and understand the use of symbols.
- Learn about mountains including their locations, formation and climate.

Reading:

We will be developing a love of reading, building comprehension and increasing our vocabulary.
Our first class reader is the exciting mystery story 'Coraline' by Neil Gaiman.

IMPORTANT! Reading Records should be signed, completed and come back to school on Thursdays, the latest.

Health and Well being

We will be setting ourselves personal goals and thinking about how we can meet them.
We will identify how to keep healthy with our diet choices. Please ensure that your child brings in a bottle of water each day.
We will be exploring how our brain works and how to develop mindful behaviour.

Physical Education:

Our focus this term will be on developing key skills in balance, alongside exploring the strategies and teamwork involved in invasion games.

Children should come to school wearing the correct PE kit on those days.

Art/DT/ Music

Music: we will be continuing learning from Charanga.

Art: we will be looking at Style in art.

D.T: we will be using cams to make a toy.

Useful websites to support learning in this topic

<https://www.woodendprimaryschool.com/our-curriculum/>

<https://www.bbc.co.uk/bitesize/topics/#>

<https://ttrockstars.com/>

<https://login.mymaths.co.uk/login>

<https://www.learningvillage.net/>