



Wood End Primary School

Curriculum Newsletter

Year 4 | Autumn Term 1 | 2025

Dear Parents and Carers,

Thank you for your support settling in the children this term. It has been wonderful seeing all the children back in school. We are very excited for the new year ahead!

The children in Year 4 have got off to an exciting week, really thinking about their learning behaviours and how to develop a **growth mindset**. In Year 4 we will have a strong focus on multiplication and division as we are working towards our Multiplication Test in the summer term.

If you have any questions or need support, please contact your class teacher in the first instance and then your Key Stage Phase Leader, Mr Greeves, if needed.

Themed days

We will be celebrating and discussing the following:

- Jeans for Genes
- Black History Month
- National Poetry Day
- World Mental Health Day

Trips

Natural History Museum 30th September to review our Y3 learning about volcanoes and to study minibeasts.

We develop

ourselves in many different ways – as
scientists,
geographers,
historians, artists
and technologists to
name a few!

Below is a breakdown of the skills and knowledge to be covered in each subject through this topic.

English:

As writers, we will be imitating, innovating and inventing a range of different genres.

- Developing our range of spelling of Common Exception Words
- Checking our work for mistakes, correcting it and up-levelling it where possible
- Using a range of prepositions (e.g **beneath, next to, through**)
- Using inverted commas (e.g **"We went to Greece for our summer holidays,"** called out Jess.)



English: cont-

- Using conjunctions in our sentences
- Using the past tense correctly
- Using commas, inverted commas, question and exclamation marks correctly
- Consolidating commas between adjectives
- Using a range of sentence starters including fronted adverbials and making sure they are followed by a comma
- Remembering to use a capital letter for proper nouns in a sentence

Mathematics:

- Multiplications 1-12
- Count, read and write numbers to 1,000 in numerals; count in twenty fives
- Recognise the place value of each digit in a four-digit number (tens, ones) eg 5829 = 5 thousand, 8 hundred 2 tens and 9 ones.
- Compare and order numbers from 0 up to 1,000; use <, > and = signs eg 1763 > 709
- Round to the nearest 10, 100 or 1,000
- Count up and down on a number line up to 10,000
- Solve word problems using rounding
- Read and write positive and negative numbers on a number line
- Add and subtract up to four digits in 1s, 10s, 100s and 1,000s
- Improve speed at which mental calculations are carried out
- Show that addition of up to four digit numbers can be done in any order (commutative) eg 450 + 150 = 150 + 450
- Subtract four digit numbers e.g 9265 - 4232

Computing:

- **Unpacking Hardware and Software**
- **Animation**

Religious Education:

We will be studying Islam and this will include:

- the Five Pillars of Islam
- the importance of the Qur'an and the prophets
- The Six Articles of Faith

Science:

Group and classifying living things:

- Group animals
- Vertebrates and invertebrates
- Classification keys (animals)
- Group plants
- Classification keys (plants)

Data collection

States of Matter:

- Change states
- Investigate melting
- The water cycle
- Exploring evaporation

Geography:

We will be studying the rainforests, including:

- where rainforests are and what their climate is like
- the different layers of the rainforest and what organisms live in each layer
- why the rainforests of the world are so important
- why the rainforests are being destroyed and the impact this is having
- what we can all do to help protect the rainforests

Reading:

We will be developing reading with expression and being able to answer questions about the text.
IMPORTANT! Reading Records should be signed and brought to school every week. Signed daily.

Health and Wellbeing

We will be setting ourselves personal goals and thinking about how we can meet them.
We will identify how to keep healthy with our diet choices
We will be exploring how our brain works and how to develop mindful behaviour.

Physical Education:

We will be comparing our movements and skills with those of others.
Developments our coordination and balance when passing and receiving a ball.

Art/DT/ Music

Art - We will be looking at how Caravaggio and Vermeer use tone, form and shadowing in their work and then we will be creating our own copies.

Useful websites to support learning in this topic

<https://www.bbc.co.uk/bitesize/topics/>
<https://login.mymaths.co.uk/login>
<https://trockstars.com/>

Matisse



Panel with Mask (1947)



Primary colours
Secondary colours
Complementary colours
Geometric shape
Organic shape
Composition
Cut-out
Texture
Visual texture

Yellow, red and blue. These colours cannot be mixed from other colours

Green, orange and purple. These colours are mixed by combining two primary colours

Any **two colours which are opposite each other** on the colour wheel, for example yellow and purple are complementary to each other

Shapes we can name, e.g. square, rectangle, triangle, circle.

A **shape we cannot give a name to**, unlike a geometric shape. These shapes are often found in the natural world

How **different ingredients** in art (e.g. colour, shape, texture) are **put together** to make up a whole work of art

The words Matisse used to describe his **method of creating pictures with scissors and coloured paper**

How an object feels

When an artist uses different shapes, marks, colours, light or shade to **show how something feels** (texture)

Albrecht Dürer



Young Hare (1502)

Jan van Eyck



The Arnolfini Portrait (1434)