



## PE and School Sport Development Plan Wood End Primary School

**2023-24**

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2022-23:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"><li>- School maintained Silver Sports Mark</li><li>- Encouraged PE based activities during Lockdown and whilst back at school</li></ul>	<ul style="list-style-type: none"><li>- Improve provision of PESSPA</li><li>- To further increase staff confidence and competence in delivering high quality PE</li><li>- Maintain Silver Sports Mark</li><li>- Develop a broad and engaging curriculum map that links Real PE/Gym to traditional games/sports</li></ul>

Did you carry forward an underspend from the 2022-23 academic year into the current academic year? No

**Total amount carried forward from 2021/2022: £0**

**+ Total amount for this academic year 2022/2023: £19,210 (budgeted amount)**

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practiced safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study.</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above.</p>	%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes / No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year: 2023/24</b>		<b>Total funding: Funding allocated: £19 210</b>		<b>Date Updated: November 2023 (ongoing)</b>	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>					
<b>Intent</b>		<b>Implementation</b>		<b>Impact</b>	
To increase the amount of time pupils spend physically active during the school day.		<ul style="list-style-type: none"> <li>Have a method of tracking physical activity across the school eg. Active School Planner.</li> </ul>		<ul style="list-style-type: none"> <li>Physical Activity tracking tool.</li> <li>Introduce new steps to improve activity within school.</li> </ul>	
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>					
<b>Intent</b>		<b>Implementation</b>		<b>Impact</b>	
To raise aspirations and celebrate pupil's achievements through their participation and success in The School Games.		<ul style="list-style-type: none"> <li>Promote The School Games to parents and the local community through newsletters, invitations to achievement assemblies, letters home and on the school website once a fortnight.</li> </ul>		<ul style="list-style-type: none"> <li>Through the use of newsletters, letters home and school website the school will celebrate pupil's achievements.</li> </ul>	
Pupils feel valued by having a voice and influencing provision of sport and physical activity in school.		<ul style="list-style-type: none"> <li>Use of <b>Kobocca website surveys</b> (generating surveys which will gather pupils opinions on sports and physical activities they would like to join within the school)</li> </ul>		<ul style="list-style-type: none"> <li>KS1-KS2 children's views and opinions taken into consideration when planning for summer term clubs (through surveys generated on Kobocca).</li> <li>Specific sports/physical activities have been organized to ensure pupil voice being</li> </ul>	
				Continue to action steps previously undertaken.	
				Continue to promote through newsletters. Letters home and on the school website.  Utilise new media as a way to promote The School Games to the local community.	
				Continue to use Kobocca website to value children's opinions on sports activities. Ensuring higher number of children participating in clubs running in the school.	

			heard (Tennis (17) and Dance clubs(16)) <ul style="list-style-type: none"><li>▪ Good number of children have joined the clubs as they are ones they have suggested</li></ul>	
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<p>To further develop inspiring, accessible and meaningful inclusive School Games activity to support all young people to engage and make progress.</p>	<ul style="list-style-type: none"> <li>To complete School Games Inclusive Health-check to identify further improvement to action.</li> </ul>		<ul style="list-style-type: none"> <li>Complete School Games Inclusive Health-check that allows children of all abilities to access School Games activity.</li> </ul>	<p>Maintain the School Games Inclusive Health-check and identify areas of development to action.</p>
<p>Pupils further develop leadership skills which can be transferred to everything they do.</p> <p>Develop physical, social and emotional well-being of young people, including those who have been most negatively impacted by COVID-19.</p>	<ul style="list-style-type: none"> <li>Provide opportunities for 15% of pupils to lead, manage and officiate in School Games activity.</li> <li></li> </ul>	<p>Part of the Willow Tree SSP SLA - Silver -?</p>	<ul style="list-style-type: none"> <li>Registers of leadership responsibility.</li> <li>Sports day plans.</li> <li>Intra-school competition.</li> <li>Completed record books and physical challenges shared across SSP schools.</li> <li>Pupil voice, including vulnerable and SEND pupils.</li> <li>School staff feedback.</li> </ul>	<p>Year 6's (6 from each class) help set up sports day and assist on the carousel stations.</p>
<p>Pupils are provided the opportunity to learn to lead through curriculum PE as part of the lesson structure.</p>	<ul style="list-style-type: none"> <li>Use of real PE</li> </ul>		<ul style="list-style-type: none"> <li>Use lesson plans, impact reports of pupils.</li> </ul>	<p>PE coordinator upskilled to support classroom teachers and HLTA's to embed Get Set for PE as part of the PE National Curriculum.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
Intent	Implementation		Impact	
<p>To increase the number of pupils engaging in physical activity.</p> <p>To support all young people to realise their potential in PE and school sport.</p> <p>To further develop holistic learning skills which can be transferred to everything children do.</p>	<ul style="list-style-type: none"> <li>▪ Jasmine License</li> <li>▪ PE lead to train HLTA's and ECT's on use of Real PE .</li> </ul> <p><u>Support/activity (for ECT's)</u>            Real PE training:            Date: 23rd November            Time: 2:00 -3:00pm            Teacher: Mrs Khan</p> <p>Learning walks completed by PE lead across the school (KS1-KS2) to provide support/advice, and to ensure the REAL PE lessons were being taught well.</p>		<ul style="list-style-type: none"> <li>▪ Using Impact reports to gauge the success of the support provided.</li> <li>▪ Pupil post questionnaire to gauge attitudes towards learning in Physical Education.</li> </ul> <p>ECT's received training from PE lead, which enabled them to feel more confident when delivering the lessons.</p> <p>Learning walks enabled PE Lead to gain an insight into how confident staff members feel when delivering the Real PE lessons. Staff suggested having more equipment would make the lessons more engaging (resulting in equipment such as new balls, cones, coloured spots etc being ordered).</p>	<p>All Teachers and new staff gain confidence to deliver high quality PE lessons.</p> <p>Teachers share good practice with staff who feel they need further support.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
Intent	Implementation		Impact	
To further develop the range of activities offered to provide pupils with a wide range of experiences.	<ul style="list-style-type: none"> <li>Continue to make use of PE and playground equipment that were purchased to enhance delivery of the PE curriculum.</li> </ul> <p>Consumable PE equipment <u>Support/activity</u></p> <p>Children to take part in ssp awards to celebrate their achievements in sports and PE</p>	£XXXX	<ul style="list-style-type: none"> <li>Use of equipment in lesson observations and learning walks.</li> </ul> <p>Encourage engagement and positive learning attitude towards PE and sports sessions</p>	<p>Equipment stored safely and monitored regularly for longevity.</p> <p>Continue attendances at other sports awards celebration nights</p>

<p>To increase the participation levels of pupils in extra-curricular sporting activity every week.</p> <p>To identify and have ongoing provision that targets young people for whom physical activity levels have been most negatively impacted by COVID-19.</p>	<ul style="list-style-type: none"> <li>Enable at least 50% (15% non-active) of KS2 pupil's provision to participate in extra-curricular sporting activity every week.</li> </ul>	<ul style="list-style-type: none"> <li>-The Elms-Multisports- KS1</li> <li>-Karate- Reception, KS1 &amp; KS2</li> <li>-OHM Football clubs- KS1 and KS2</li> <li>-Dodgeball club, KS2</li> <li>-Lunchtime sports activity clubs KS1 &amp; KS2</li> <li>- Running club-KS2</li> <li><b>-Tennis club KS1-KS2</b></li> <li><b>_Dance club KS1-KS2</b></li> </ul>	<ul style="list-style-type: none"> <li>Records of attendance and participation.</li> <li>Percentage of pupils who attend a community sports club after engaging in an extra- curricular club on site.</li> </ul>	<p>Establish new clubs and target a higher percentage of KS2 pupils to participate in extra-curricular sporting activity every week.</p>
<p>Pupils are provided a range of opportunities in sport and physical activity in the local community.</p>	<ul style="list-style-type: none"> <li>Establish <b>5 club links</b> where the link is a signposting function (posters/assemblies etc.) and 2 providing taster sessions on site or actively engaging pupils as a partner host.</li> </ul>		<ul style="list-style-type: none"> <li>Records of the 5 sign-posted club links in school and the 2 taster sessions offered on site</li> <li>-The elms multisports club</li> <li>-OHM Dodgeball club</li> <li>-OHM lunchtime sports activity</li> <li>-OHM football club</li> <li>-OHM dance club</li> <li>-Karate club</li> <li>-Tennis club</li> </ul>	<p>Links with local clubs and organisations strengthened.</p>

<p>Pupils are exposed to specialist sports coaches to enhance their skill set and sporting opportunities.</p>	<ul style="list-style-type: none"> <li>▪ Utilise sports coaches to support school sport activity.</li> </ul>		<ul style="list-style-type: none"> <li>▪ Pre and post feedback from pupils following a scheme of work.</li> <li>▪ Registers of attendance and sports offered.</li> <li>▪ Registers of participants who subsequently represent school at competitions.</li> </ul>	<p>Continue to invest in the WTSSP??</p>
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Key indicator 5: Increased participation in competitive sport				
Intent	Implementation		Impact	
To further develop School Games values (Honesty, Determination, Passion, Respect, Self-Belief and Teamwork) in pupils through healthy, meaningful inter-school competition, including Willow Tree School Sports Partnership competitions.	Plan and deliver intra-school competitions (including Personal Best Challenges)	£XXXX	<ul style="list-style-type: none"> <li>Lesson plans of Real PE curriculum delivery.</li> <li>Records/registers of pupil's participation in personal challenge/digital competition.</li> <li>Data available from the scoresheets submitted and/or team sheets</li> </ul>	Maintain attendance of 6 inter-school competitions with WTSSP. <ul style="list-style-type: none"> <li>years 3&amp;4 girls football -Quad kids</li> <li>-tri golf festival</li> <li>Inter-school competition with Greenwood primary school (year 3 boys and girls)</li> </ul>

Support agreed with Willow Tree School Sport Partnership	<u>In-school support</u> Playground Leaders - 4 hours Curriculum Mapping - 2 hours TBC - 8 remaining hours - New teachers and HLTAs
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