

PE and Sport Premium Report

WOOD END ACADEMY

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none">▪ School maintained Gold School Games Mark 2021/2022.▪ 44% of pupils identified as least active in 2021/22 are now engaged in extra-curricular sporting activity every week.▪ 50% of KS2 pupils are engaged in extra-curricular sporting activity each week.	<ul style="list-style-type: none">▪ Further develop teacher's competence and confidence in delivering high quality, inclusive PE lessons that challenge all pupils.▪ Further increase the percentage of pupils participating in 30 minutes of moderate to vigorous physical activity per day.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	68%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	72%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	33%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

No

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Primary PE & Sport Premium

Academic Year: 2022/23

Total funding:
Funding allocated:

Date Updated: June 2023

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.

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Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
<p>To increase the amount of time pupils spend physically active during the school day.</p>	<ul style="list-style-type: none"> ▪ Playground Leaders selection and training to support active lunch-times for less active pupils. <p>(Postponed) Day: Date: Time: Delivered by: Willow Tree SSP</p> <p>Children not allowed to mix year groups (due to restrictions and playtime rota difficulty)</p>	<p>Part of the Willow Tree SSP SLA - £6,500</p>	<ul style="list-style-type: none"> ▪ Observations of lunch time participation in playground leader's activities. ▪ School rota system to support participation. ▪ Playground leaders to record attendance. ▪ PE coordinator to measure impact through pre and post questionnaires. 	<p>To measure success and look to make a permanent intervention in the next academic year.</p>

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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.

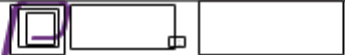
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Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
Pupils are provided the opportunity to learn to lead through curriculum PE as part of the lesson structure.	Use real PE schemes of work Jasmine online portal.		Use lesson plans, impact reports of pupils.	Teachers gain confidence to deliver high quality PE lessons.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.

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Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
<p>To increase the number of pupils engaging in physical activity.</p> <p>To support all young people to realise their potential in PE and school sport.</p> <p>To further develop holistic learning skills which can be transferred to everything children do.</p>	<ul style="list-style-type: none"> Continued use of Jasmine portal Real PE resource by whole school. <p>Access 1-2-1 curriculum support and/or staff inset with a specialist PE teacher.</p>	<p>Part of the Willow Tree SSP SLA - £6,500</p>	<ul style="list-style-type: none"> Teacher feedback. Pre and post teacher confidence self-reflection surveys. Pupil’s feedback on PE and sports session. 	<p>Teachers gain confidence to deliver high quality PE lessons.</p> <p>Teachers sharing good practice with staff who feel they need further support.</p>

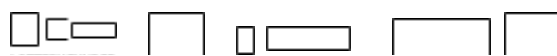


	<p><u>Inset:</u> FA Shooting Stars Programme Face to Face Training Date: 9th June 2022 Time: 1.00 – 4.00pm Delivered by: Create Development</p> <p>4 teachers supported 1:1 for 4 sessions each (including pre and post support meetings). Delivered by: Willow Tree SSP</p>		<p>One member of staff attended the FA Girls shooting stars face to face program to refresh knowledge of training session from previous year (6th February 2021). Staff member now runs the FA girls football club after school on Thursdays.</p> <p>On average, the class teacher felt that their ability to deliver PE lessons improved by 243%.</p>	
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.

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Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
<p>To further develop the range of activities offered to provide children with a wide range of experiences.</p>	<ul style="list-style-type: none"> Make use of new PE equipment purchased the year before in order to allow more children to access a greater range of physical activity. 	<p>£3,000</p>	<ul style="list-style-type: none"> Year levels to be able to deliver a broader range of sport orientated lessons throughout key stages. Those who previously may not have been engaged in traditional sports may be re-engaged with non-traditional sports now on offer. 	<p>Equipment purchased to last over multiple years. Staff confidence to increase using new plans provided to deliver using appropriate equipment.</p>



<p>To increase the participation levels of pupils in extra-curricular sporting activity every week.</p>	<ul style="list-style-type: none"> Clubs to be delivered by coaches trained for each specific sport. 	<p>£3,750 (£250 per club per term)</p>	<ul style="list-style-type: none"> Multi sports club run by ELMS (throughout summer term) for years 3 and 5 on Thursday afternoons (after school). 	<p>Source other potential funding sources.</p> <p>Children pay club in full.</p>
<p>Pupils are exposed to specialist sports coaches to enhance their skillset and sporting opportunities.</p>	<ul style="list-style-type: none"> Utilise sports coaches to support school sport activity. <p>Support/activity: Day: Date: Time: Delivered by: Willow Tree SSP <u>(Support Postponed)</u></p> <p>Support/activity: Day: Date: Time: Delivered by: Willow Tree SSP <u>(Support Postponed)</u></p> <p style="text-align: center;">-</p>	<p>Part of the Willow Tree SSP SLA - £6,500</p>	<ul style="list-style-type: none"> Pre and post feedback from pupils following a scheme of work. Registers of attendance and sports offered. Registers of participants who subsequently represent school at competitions. 	<p>Continue to work in partnership with Willow Tree SSP.</p>

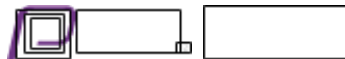


Key indicator 5: Increased participation in competitive sport.

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Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
<p>To further develop School Games values (Honesty, Determination, Passion, Respect, Self-Belief and Teamwork) in pupils through healthy, meaningful inter-school competition as part of the Willow Tree School Sports Partnership.</p>	<p>Attend a minimum of 3 inter-school competitions. (postponed)</p> <p>Enter 'B' team into at least 3 School Games sport competitions. (postponed)</p> <p>Enter 'C' team into at least 1 School Games sport competition. (postponed)</p>	<p>Part of the Willow Tree SSP SLA -</p>	<p>♣ Registers of attendance at the various sporting competitions and festivals.</p> <p>♣ School Games Gold Mark sustained. Data available from Gold Mark application with registers of attendance and/or team sheets.</p>	<p>Maintain attendance of 6 interschool competitions with WTSSP.</p>

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