



Wood End Primary School

WELCOME TO NURSERY

STRUCTURE OF THE SCHOOL

- Head Teacher: Mr Stainbank
- Deputy Head: Mr Best
- Assistant Head: Mr Greeves
- Early Years Lead: Mrs O'Leary
- SENCO: Mrs Morton
- Designated Senior Leader for Safeguarding: Mr Best
- Class Teachers
- Teaching Assistants
- Welfare – Mrs Taylor & Mrs Li
- ICT Manager - Mrs Francis
- Front of House – Mrs Nandra (Attendance), Mrs Donohue (Admissions), Mrs Temple, Mrs Patel (School meals & Clubs) & Miss Lindsey (Bursar)
- Kitchen Staff
- Site Manager (Mr Cardiff) & Cleaning Staff
- Lunchtime Supervisors

LEARNING FRIENDS

Dream big. You can be whatever you want to be if you reach for the stars!



Believe in yourself!
You can do it!

Be proud of the person you are and do your best!



Always be kind to yourself and others!

You can make the world a better place!



ATTENDANCE, WELFARE & PUNCTUALITY

Attendance

- Please report any absence first thing in the morning
- Our attendance is GOOD (above the national average) because children enjoy coming to school!

Welfare

- Keep us up to date with medical information and events at home that might affect school.
- Medical forms to be completed if necessary.
- **Please ensure asthma pumps (blue), epi pens etc. are in school from the first day!**

Punctuality

- Essential for life! If children miss learning time, they struggle to catch up.
- Please be at school when the gates open at the start and end of the day – please don't be late!



PARENT SUPPORT

- Parent workshops
- Curriculum workshops Eg. Maths and English
- ***Counselling (drop in sessions)***
- E-Safety workshops
- Reading with your child



Breakfast Club & After School Child Care

- Times: 7:45am-8:45am and 3.30pm-5.30pm
- Cost: Breakfast £3.50 & ASC £6
- Places limited
- Managed by Mrs Temple and Mrs Patel
- Please use ParentMail to book your child a place, bookings and payment to be made in advance (ideally 24 hours). Booking deadline: Monday the day before.



UNIFORM & EQUIPMENT

- We expect all pupils to wear the correct school uniform
 - Please order from Kevins (Greenford)
 - **No jewellery** (Health & safety)
 - Water bottle
 - School bag
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- **NAME EVERYTHING!**



COMMUNICATION

Home information - keep us up to date with phone numbers, addresses, home information and email address. If you change your mobile number or email address, let us know immediately

Communication

- Always a member of staff at the gates at the start and end of the day
- Newsletter via email - please read
- Text messages
- Emails
- Parent workshops
- Parent consultations - first one in November (Don't wait until this date if you have any concerns)



Support for children with additional needs

Mrs Morton is currently supporting our children with SEND needs.

- We offer a range of support for children with additional needs and liaise with outside agencies where appropriate.
- If your child already has identified additional needs, it is important to make an appointment via the school office to meet with Mrs Morton or Mrs O’Leary as early as possible. This can be face to face or via a telephone call or via Google meet.
- If you have emerging concerns or questions about your child’s needs once they have settled in, it is important to speak to the class teacher in the first instance. They will always listen and advise on what to do next.



THE SPACE

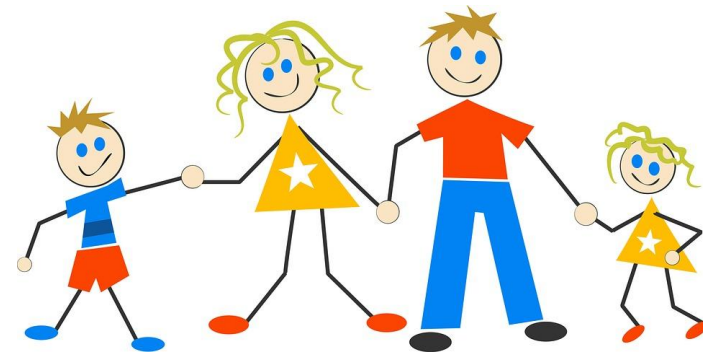


Support for children

- Self-referral
- Friendship Groups
- Managing feelings
- Young Carers
- Siblings of children with needs
- Play therapy

Support for Parents

Sometimes we could all do with someone to talk to. If you would like to meet Helen for a confidential and non-judgemental chat about you, your child, or any other worries, she is available on Wednesdays and Thursdays 9-10am. You can call/text Helen on 07429 654584 or email her at helen@schoolscounsellingpartnership.co.uk



FINALLY

- Parent consultations are in November – but if you are concerned about anything, get in touch; don't wait
- If any of this information changes, we will let you know as soon as possible
- The safety of your children and staff are very important!
- Your child will need to be toilet trained before they start Nursery - please contact our SENCO if you need to discuss this.
- [Nursery welcome booklet](#) – please read this with your child before they start in September to help them settle in.





Welcome to Saplings class!



The Early Years Foundation Stage (EYFS) Curriculum

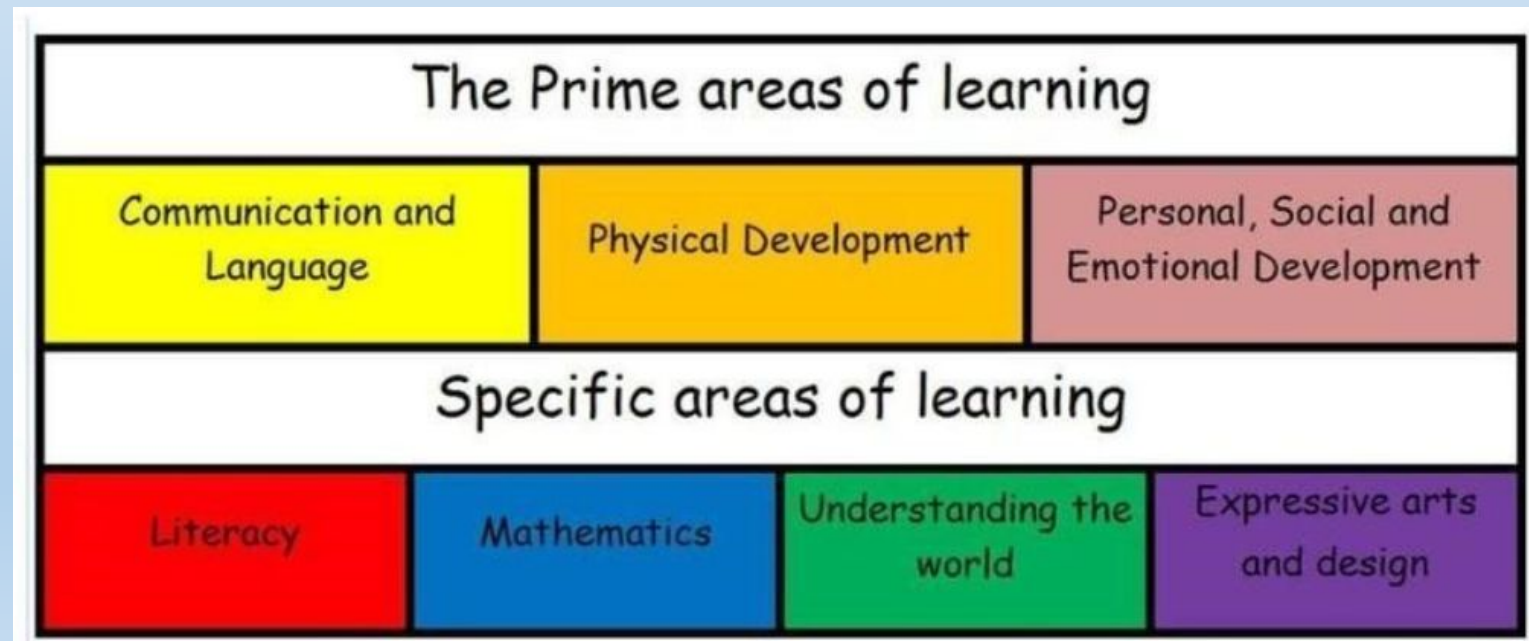
We provide education across seven areas of learning.

Prime areas:

1. Communication and Language Development
2. Personal, Social & Emotional Development
3. Physical Development

Specific areas:

1. Literacy
2. Mathematics
3. Understanding the World
4. Expressive Arts & Design



1 Learning through play with other children



2. Adult led activities



3. Small group and whole class sessions.



Settling into School

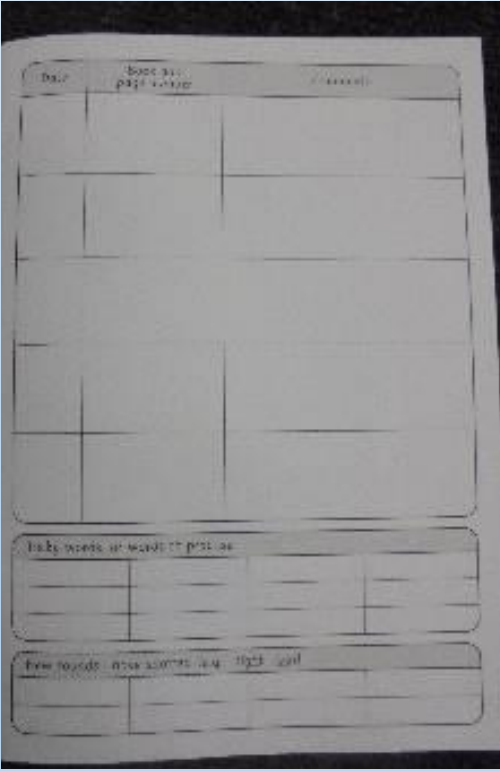
If you have any queries please email
admin@woodendprimary.com
Speak to Mrs Donohue



- Start dates are staggered and will be sent to you.
- Build up - hour, morning (lunchtime then second session if full time).

Home readers & reading systems

In nursery your child will receive 2 books per week





Why daily reading and storytelling is important!

- Direct correlation between reading and academic success and well-being
- Helps children acquire vocabulary
- Vocabulary is knowledge. Knowledge is 'sticky' – the more you know, the more you know!
- Children who read widely are better writers
- Helps with attention – without being able to pay attention, we cannot learn
- Shared stories help bond with your child. A shared book is a shared experience
- Books open windows to other experiences
- Books help children to learn skills such as empathy – 'walking in the shoes of another person'.

Getting it right from the start...



- Parental engagement – work with us! Support the school with any decisions made regarding behaviour. We always have the children’s best interest at heart and make our decisions based around this.
- Ensure children get enough sleep (NHS say 3-4 year olds need about 12 hours sleep, the range is 8-14) and a healthy breakfast, fatigue and hunger are not good conditions for learning.
- Exercise - active for at least a total of 180 minutes (three hours) a day.
- Communicate to the school if there have been any issues that might affect concentration, well-being e.g. change in routine/parent away from home.
- Engage in our curriculum workshops